



Virtual Programme



Calderdale
**Safeguarding
Children**
Partnership



The Safeguarding Children Partnership, Safeguarding Adult Board and Calderdale organisations present Safeguarding Week 2021 to raise awareness about safeguarding children and adults and the importance that **safeguarding is everyone's business**.

This virtual Safeguarding Week 2021 Programme provides a varied offer that includes live online learning sessions, live chats, pre-recorded videos, webinars and podcasts, as well as useful links to research reports and other; all aimed at practitioners, managers and members of the public.

The programme has daily themes based on safeguarding priorities for Calderdale:

Monday: Safeguarding is everyone's business

Tuesday: Mental Health, Substance misuse of children, parents and adults, and Stress of Carers

Wednesday: Domestic Abuse (with a focus on hidden abuse)

Thursday: Trauma Informed Practice

Friday: Online Safety, Exploitation, Scams and Radicalisation

It also includes some good practice examples and positive stories about the changes to services during the Covid-19 pandemic.

There is a dedicated webpage on the Calderdale Safeguarding website:

www.safeguarding.calderdale.gov.uk

If you have any questions about Safeguarding Week 2021, please contact: Sophie Boyles

Sophie.Boyles@Calderdale.gov.uk or Sally Fletcher Sally.Fletcher@Calderdale.gov.uk.

Thank you for taking part in Safeguarding Week 2021, and for contributing towards keeping children and adults safe in Calderdale.



Julia Caldwell,

Safeguarding Partnerships Manager, Domestic Homicide Review Lead

Calderdale Safeguarding Adult Board & Safeguarding Children Partnership

Safeguarding is everyone's business.

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MONDAY 21st June 2021

Safeguarding is Everyone's Business

Safeguarding Week 2021 Launch Event

Aim of Session: This event will Launch Safeguarding Week 2021. It will include introductions from key partners from Calderdale Safeguarding Children Partnership and Safeguarding Adults Board. There will be virtual Market Stalls where you can learn about different services within Calderdale that support Children and Young People, families, adults at risk and their carers.

Time: 10.00am – 11.30am

Length of Session: 1 hr 30 minute

How to Book/Access the session: Please email Sophie.Boyles@Calderdale.gov.uk to book a place at the launch event. Alternatively, you can simply join the introductory messages, on the day using this [Microsoft Teams meeting](#).

Audience: Open to all Multi-Agency practitioners and managers

Introductions from Key Partners (from 10.00am for 30 minutes):

- Director of Children's Services, CMBC, Julie Jenkins
- Assistance Director of Adult Services and Wellbeing, CMBC, Sean Cook
- Chief Quality and Nursing Officer, Calderdale Clinical Commissioning Group (CCG), Penny Woodhead
- Chief Superintendent, West Yorkshire Police (Calderdale District), Sarah Baker
- Independent Chair of Safeguarding Adults Board, Marianne Huison

Market Place Stalls (from 10.30am -11.30am - Please join each market stall using the following links):

- [Brunswick Centre](#) (Password: 486317)
- [Calderdale Hoarding Panel](#)
- [Calderdale Therapeutic Services](#)
- [Cloverleaf Advocacy](#)
- [Early Help Pathway](#)
- [Early Years](#) (Password: 479134)
- [EdShift](#) (Password: 178682)
- [Halifax Opportunities Trust \(Central and Upper Valley\)](#) (Password: 883293)
- [Healthy Minds Calderdale](#) (Password: 460662)
- [Lead the Way Calderdale \(advocacy\)](#) (Password: TW1)
- [Mental Capacity \(MCA\) and Deprivation of Liberty Safeguards \(DoLS\)](#)
- [Memory Lane Café](#) (Password: 527013)

- [Missing Team](#)
- [MotherShare](#)
- [National Autistic Society – Calderdale Branch](#)
- [North Halifax Partnership \(North & East, and Lower Valley\)](#) (Password: 917420)
- [Open Minds Partnership and Mental Health Support Team](#)
- [Parents Against Child Exploitation \(PACE\)](#)
- [Pathways Service](#)
- [Positive Choices](#) (Password: 940650)
- [Voluntary Sector Infrastructure Alliance \(VSIA\)](#) (Password: 059389)

Live Sessions:

Liberty Protection Safeguards (LPS) Update

Aim of Session: This session is being delivered by Adult Services and Wellbeing. It will provide a brief update regarding the LPS replacement scheme for Deprivation of Liberty Safeguards (DoLS), this is being provided in conjunction with a more in depth video presentation by A R Keene – for more information about A R Keene, please [follow this link](#).

Time of session: 12.00 noon – 1.00pm

Length of Session: 2 hours

How to Book/Access the Session: Please join this [MS Teams Meeting](#)

Herbert Protocol

Aim of Session: Input from Inspector Neil Taylor, from West Yorkshire Police about the Herbert Protocol, which is used by the Police to locate a vulnerable missing person.

Time: 1.00pm – 2.00pm

Length of Session: 1 hour

How to Book/Access the session: Please join this [MS Teams Meeting](#).

Early Years Designated Safeguarding Lead (DSL) Network Meeting

Aim of Session: An opportunity for Safeguarding Leads of Early Years and Childcare Provision to learn, share and discuss various aspects and best practice of safeguarding. Session will include guest speakers:

- Louise Fletcher - Designated Nurse for Safeguarding Children, Children Looked After & Care Leavers. Louise will introduce ICON, a programme which has been developed to reinforce simple messages to parents and carers regarding how to cope with infant crying. The target of ICON is to reduce the incidence of Abusive Head Trauma triggered by crying, therefore this session will provide you with an overall understanding of this programme and how you can identify parents/carers who may be struggling and signpost them to the correct support.
- Sally Fletcher - Learning & Improvement Officer, Safeguarding, Quality and Assurance. Sally will introduce herself and discuss her role, she will be available to answer any questions.

- Natalie Alleyne – Natalie is coming along to introduce herself as the new Local Authority Designated Officer

Time: 6.30pm to 8.30pm

Length of Session: 2 hours

How to Book/Access the session: Places for Early Years Providers Designated Safeguarding Leads **only**. Places will be allocated on a first come first served basis and initially will be limited to one person per setting. Please email giso@calderdale.gov.uk to book a place. Deadline for booking places is Monday 14th June 2021. Meeting will be held via Zoom, a link will be emailed out prior to the session.

Videos:

Information Sharing and Consent (Safeguarding Adults)

SCIE's short film '[Safeguarding adults: lessons from the murder of Steven Hoskin](#)' demonstrates that partnership working between agencies, and procedures for sharing information are vital to adult safeguarding. (Approximately 13 minutes).

Making Safeguarding Personal

[Stevens Story](#) (Real Safeguarding Stories) addresses issues of: Making Safeguarding Personal; Vulnerable Adult; Neglect and Adult Safeguarding. (Approximately 13 minutes).

Mental Capacity Webinars

This is one of a series of [Webinars](#) (see Webinar 4) presented by barrister Neil Allen of 39 Essex Street Chambers for Switalski's annual conference/webinar series. (Approximately 1 hour and 15 minutes).

Voice of the Child

This [video](#) is about why Young People have the right to be listened to, and taken seriously. (Approximately 4 minutes).

Family Group Conference

This [short video](#) explains the Family Group Conference model and its benefits. (Approximately 6 minutes and 30 seconds).

Impacts of Covid

This [video](#) from Bridge End Nursery aims to share their Covid journey since March 2020, looking at how they had to adapt their practice to the ever changing demands from Department for Education (DfE), how they supported the children and their families, responding to different needs and how they supported their staff team through this very demanding time, ensuring that the emotional health and wellbeing was always being supported. They have highlighted what worked well for them and what they struggled with. (Approximately 3 minutes and 30 seconds).

Training4Influence have produced a number of [Podcasts](#) about how practitioners have remained resilient throughout the Covid-19 pandemic.

Introductory Messages

Please note: These videos will be available after 11.30am on Monday 21st June

- [Director of Children's Services, Julie Jenkins](#)
- [Assistance Director of Adult Services and Well-being, Sean Cook](#)
- [Chief Quality and Nursing Officer, Calderdale Clinical Commissioning Group \(CCG\), Penny Woodhead](#)
- [Chief Superintendent from Calderdale Police, Sarah Baker](#)
- [Independent Chair of Safeguarding Adults Board, Marianne Huison](#)

Useful Links and Resources:

Child's Lived Experience

[A day in the life](#) resource to support practitioners to make sense of a child's lived experience.

Making Safeguarding Personal

Local Government provides a range of [resources](#) which aim to support organisations to develop an outcomes focus to safeguarding work, and a range of responses to support people to improve or resolve their circumstances.

Mental Capacity

[SCIE](#) offers information about Mental Capacity Act (MCA) in practice including assessing capacity; decision-making; best interests; care planning; representing the person.

Liberty Protection Safeguards (LPS) updates

- Government LPS [Website](#) and [factsheets](#)
- [SCIE](#) provides information on the latest developments on LPS
- [Resources](#) produced by Barrister and academic Alex Ruck Keane including podcasts, webinars ("shedinars" as he does them in his shed/office)

Calderdale Safeguarding Children and Adult Website

[Calderdale Safeguarding Children Partnership and Safeguarding Adult Board Website](#) provides information on various aspects of safeguarding aimed children and young people, adults, members of the public and professionals.

Voluntary Sector Support

[VSIA Website](#) provides voluntary organisations with information about Safeguarding, Safeguarding Policies and Safer recruitment.

[NCVO Knowhow](#) offers advice and support for voluntary organisations. Learn from experts and peers, and share experiences with the community.

Covid-19

'Working for babies: Lockdown lessons from local systems' is a [new report](#) on the impacts of COVID-19 and lockdown on babies.

TUESDAY 22nd June 2021

Mental Health and Substance Misuse of children, parents, carers and adults, Stress of carers

Live Sessions:

Parental Mental Health and Impact on Children

Aim of Session: South West Yorkshire Partnership Foundation Trust (SWYPFT) explore the impact of mental health problems on parenting capacity to respond to the developmental needs of children, provide an understanding of how symptoms and medication might impact on parenting capacity. To understand the process of assessing risk to children and to improve multiagency collaboration, assessment and interventions to support parents and their children

Time: 9:30am – 12:00noon

Length of Session: 2 hours and 30 minutes

How to Book/Access the Session: Please email ndadmin@swyt.nhs.uk to book onto this session. You will get sent an MS Team invite on booking. Any last-minute bookings, please email Janet.Smith@swyt.nhs.uk.

Self-Neglect Training

Aim of Session: To increase understanding and awareness of possible underlying causes of self-neglect, identifying self-neglect, the interface with hoarding, capacity assessments in relation to self-neglect, the interface with safeguarding, what works in managing self-neglect and multi-agency guidance on risk assessment and decision-making. This training highlights learning from a local Safeguarding Adult Review into the death of a Calderdale man who has a history of declining services and considers how to manage risks and tensions when individuals choose not to follow professional advice or choose lifestyles which significantly impact on their physical and emotional wellbeing or which presents a risk to others. It also covers managing the risks and tension between safeguarding interventions and the self-determination rights of individuals.

Time: 9.30am – 12.30pm

Length of Session: 3 hours

How to Book/Access the session: Please prebook through the Calderdale Safeguarding Training LMS [Enable](#)

The Role of Advocacy in Safeguarding: Ensuring People's Voices are Heard

Aim of Session: Calderdale Advocacy Service will provide an overview of when an advocate may get involved in a safeguarding enquiry and what the role involves.

Time: 10.30am – 11.00am

Length of Session: 30 minutes

How to Book/Access the Session: Please join this [MS Teams Meeting](#)

Introduction to Sleep Tight Course

Aim of Session: To share an awareness and understanding of the 5 week face to face or 3 week zoom sleep tight course from North Halifax Partnership.

Time: 10.30am – 11.30am

Length of Session: 1 hour

How to Book/Access the Training: Please join this [Zoom Meeting](#) (Password: 507943) Access on the day - contact lisa.ward@nhpltd.org.uk or Nicola.cooke@nhpltd.org.uk if you need further information

Audience: Aimed at professionals and members of the public

Children & Young People's Mental Health

Aim of Session: Interactive presentation by Time out from Healthy Minds Calderdale, to look at ways to encourage positive mental health and wellbeing in children & young people.

Time of session: 10:30am -11.30am

Length of Session: 1 hour

How to Book/Access the Session: Please join this [Zoom Meeting](#) (Password: 812845). Please access on the day (no late admissions).

Multi-Agency Pregnancy Liaison and Assessment Group (MAPLAG)

Aim of Session: Overview of the MAPLAG Service, its origins and purpose, which supports parents who substance misuse during pregnancy, and at risk of domestic abuse.

Time of session: 11.00am – 11.30pm

Length of Session: 30 minutes

How to Book/Access the Session: Please join this [MS Teams Meeting](#)

Substance Misuse in Pregnancy

Aim of Session: Overview of the role of the Substance Misuse Specialist Midwife.

Time of session: 11.30am – 12.00pm

Length of Session: 30 minutes

How to Book/Access the session: Please join this [MS Teams Meeting](#)

Self-Care

Aim of Session: Interactive presentation by Healthy Minds Calderdale, to understand key principles around self-care in your professional role.

Time of session: 11:30pm – 12.30pm

Length of Session: 1 hour

How to Book/Access the Session: Please join this [Zoom Meeting](#) (Password: 163937). Please access on the day (no late admissions).

Support for Concerned Others

Aim of Session: Delivered by Substance Misuse Service to identify the needs of those supporting someone who is using drugs or alcohol

Time: 1.00pm -1.30pm

Length of Session: 30 minutes

How to Book/Access Meeting: Please join this [Zoom Meeting](#)

Understanding and Working with Childhood and Adolescent Worry

Aim of Session: The Mental Health Support Team will explore the process of worry and anxiety and how it can affect young people. It offers simple and memorable ideas techniques for our learners to use in order to better approach, understand and manage worrisome/anxious thoughts and what help might support the Young Person.

Time: 1.00pm -3.00pm

Length of Session: 2 Hours

How to Book/Access the Training: Please join this [Zoom Meeting](#) (Password: Training)

Impact of substance misuse on parenting

Aim of Session: Delivered by Substance Misuse Service to understand how the use of drugs and alcohol can negatively impact parenting

Time: 2.00pm-3.00pm

Length of Session: 1 hour

How to Book/Access the Session: Please join this [Zoom Meeting](#) (Password: 882697)

Hidden Harm, Young People and Substance misuse/ current trends

Aim of Session: Delivered by Substance Misuse Service to increase knowledge around Hidden Harm, young people's substance use and the impact on families.

Time of session: 3.00pm – 4.00pm

Length of Session: 1 hour

How to Book/Access Meeting: Please join this [Zoom Meeting](#) (Password: 454520)

Introducing ICON

Aim of Session: This session will introduce ICON, a programme which has been developed to reinforce simple messages to parents and carers regarding how to cope with infant crying. The target of ICON is to reduce the incidence of Abusive Head Trauma triggered by crying, therefore this session will provide you with an overall understanding of this programme and how you in your professional capacity, can identify parents/carers who may be struggling and signpost them to the correct support.

Time: 3:00pm-4:00pm

Length of Session: 40 – 60 minutes

How to Book/Access the Training: Please join this [MS Teams meeting](#)

Videos:

Children's Mental Health

REALTIMETALK have produced an editors cut [film](#) for Children's Mental Health week, by Geoff Brokate and Verd de gris arts, working with young people from across the Calder Valley (approximately 30 minutes). It features the films:

- Me, Poetry and the Crisis Point
- Me, a GPS and the Failing Government
- I Am Not My Tourettes
- Me, Fluidity & Unsocial Media

Kooth's '[Don't Do it Alone](#)' Campaign is aimed at young people who are experiencing mental health problems (approximately 2 minutes). For extra resources, visit the [campaign resources page](#), which includes handy guides on talking to young people about mental health, social media images, and some of Kooth's promotional materials.

An [animated short film](#) called 'The Invisible Suitcase' from Child Bereavement UK, designed to help bereaved children and families to understand their grief and how to manage it. (Less than 2 minutes).

Adult Mental Health

In this video, Mental Health Foundation asked members of the public about their [most significant struggles in life](#). (Approximately 2 minutes).

According to research, around 1 in 10 adults hear voices in their heads as a result of one of a number of mental illnesses, including Schizophrenia. [The Voices In My Head](#) is a ground breaking documentary taking viewers in to their world, following the lives of 3 voice hearers through a hybrid of observational documentary and audio reconstruction. (Approximately 7 minutes and 30 seconds).

This [short film](#) is about Mental Health Trauma and PTSD. (Approximately 20 minutes).

Young mums are at increased risk of isolation and depression, this [video](#) explores one young mum's story. (Approximately 2 minutes).

This is [Keith Oliver's story](#), about young onset dementia. (Approximately 9 minutes).

This [video](#) is 'Frank's Story'; Frank is 74 who has dementia. He talks about his life and ways to remember things. (Approximately 5 minutes).

Substance Misuse

These [videos](#) show you how to use a Naloxone Kit, which is a drug used to treat a person who has overdosed on opiate drugs.

Covid-19

This [Local film](#) features children and young people from different backgrounds and cultures across Calderdale, discussing the immediate effects of lockdown, the closure of schools and the impact of self-isolation. (Approximately 10 minutes and 30 seconds).

Useful Links and Resources:

Mental Health Awareness

[Every Mind Matters](#) offers [parents](#) and [Children and Young People](#) (aged 12-18) well-being support. Other charities that work to support children include [Young Minds](#) and [Childline](#).

University students can access university student support services through [Student Space](#).

[MindEd](#) has over 500 online learning sessions on child and family development and mental health that are open for anyone to use.

[The Proud Trust](#) is an organisation that helps LGBT+ young people empower themselves, to make a positive change for themselves, and their communities.

This [News Article](#) highlights research around the number of teenage children attempting suicide.

[Mental Health Foundation](#) explores how different ethnic groups have different rates and experiences of mental health problems.

[Andys Mans Club](#) offers mental health support to men in the form of 'clubs' and a national online group.

[Calderdale Mental Health Crisis Cards](#) have been produced in response to the death of a very young child by suicide and as part of the work in Calderdale to reduce suicides. The contact sheet folds up into a handy pocket-sized card with information about a broad range of key services and support in Calderdale that can help an adult or child in a mental health emergency.

[Recovery College](#) works with adults around mental health and wellbeing.

[Kooth](#) is a free, safe anonymous online counselling and support service. Young people can access Kooth's counselling service, self-help resources, peer to peer forums and interesting articles written by young people for young people.

[Open Minds Partnership](#) website offers a wide range of advice and support to Young People, parents/carers and professionals about child mental health.

Substance Misuse

[Calderdale Recovery Steps](#) supports adults in Calderdale who would like to reduce or stop their drug or alcohol use.

[Calderdale Branching Out](#) supports young people aged 10 -21 years old who live in Calderdale to make informed choices about drug, alcohol and tobacco use.

[Young Minds](#) offers help and advice to parents who are concerned about their child's substance use. Their [expert briefing](#) also provides further information on childhood adversity, substance misuse and young people's mental health. It suggests ways of making local services trauma-informed, and better able to meet the mental health needs relating to substance misuse

[FRANK](#) offers a wide range of advice and support including a 24 hour helpline and honest information about drugs.

Carers Support

A carer is defined as someone who is supporting a relative, friend or neighbour who cannot manage without help due to illness or disability.

[Calderdale Carers](#) is a charity working across Calderdale to help meet the needs of adult carers.

[Calderdale Young Carers Service](#) work with children and young people to try to minimise the impact that their caring role has on them. It is for those aged 8 to 18 years, who live with someone who has: an illness or disability; or a mental health or substance misuse issue.

WEDNESDAY 23rd June 2021

Domestic Abuse: Hidden Abuse, Coercion and Control, Reducing Parental Conflict, Domestic Abuse Hub

Live Sessions

Connections in the Brain that Shape Children and Young People

Aim of Session: Recognition of the different stages of what constitutes normal development is crucial to understanding what is going on in the abused and neglected child's life, the likely impact of any harm, and how it might manifest through disordered development or behaviour. This session is aimed at identifying the impact/ importance of the brain development in early and teenage years, the importance of brain development and the effect of stress on young brains and on later life.

Time: 9:30am - 12:30pm

Length of Session: 3 hours

How to Book/Access the session: Please prebook through the Calderdale Safeguarding Training LMS [Enable](#)

Over the Rainbow - LGBT Domestic Abuse

Aim of Session: A presentation by the Brunswick Centre to raise awareness and understanding of LGBT Domestic Abuse.

Time of session: 10:15am – 11.00am

Length of Session: 45 minutes

How to Book/Access the Session: Please [register](#) in advance. After registering, you will receive a confirmation email containing information about joining the meeting.

Domestic Abuse an Older People Briefing

Aim of session: Delivered by Calderdale Staying Safe, to assist professionals to identify the specific needs and barriers for older people experiencing domestic abuse and explore appropriate responses to disclosures/concerns around domestic abuse in our work.

Time: 1.30pm-3.00pm

Length of session: 1 hour and 30 minutes

How to Book/Access the Session: Prebook through the Calderdale Safeguarding Training LMS [Enable](#)

Videos

Domestic Abuse Hub

Operational Process

Calderdale Domestic Abuse Hub is a multi-agency team who work together to support victims of domestic abuse and protect children who are affected by the abuse. There are daily meetings where action plans are agreed aimed to protect the vulnerable and manage the perpetrators. In this [video](#) some of those agencies talk about their role in this process. (Approximately 30 minutes).

This [video](#) describes the purpose of MARAC and the role of the MARAC Co-ordinator in delivering this service for the Calderdale Domestic Abuse Strategy. (Approximately 2 minutes).

This [video](#) is from Calderdale Staying Safe Service which is Calderdale's Domestic Abuse Support Service, which explains how they support victims of abuse and link in with the partner agencies across Calderdale. (Approximately 2 minutes and 30 seconds)

This [video](#) from The Acorns Refuge in Calderdale, explains the service they offer and provides a unique walk through of the building. We can see all the facilities the refuge has to offers and get a good feel of how safe and comfortable the accommodation is for women and children fleeing domestic abuse. (Approximately 10 minutes).

This [video](#) is about Operation Encompass, which is a National project that manages the information around domestic abuse incidents being shared with schools. Steve Barnes, Calderdale Schools Safeguarding Advisor speaks to Designated Leads at Lingbob School about the process. (Approximately 10 minutes).

This [video](#) from the National Probation Service explain their role managing the risk posed by offenders. They explain the options available prior to release from prison and after release and what specifically can be done to safeguard the victims of crime. (Approximately 15 minutes).

Strategic Process

This [video](#) from Julie Jenkins, Chair of the Domestic Abuse Strategic Board, explains the purpose of the board and the strong partnership working across Calderdale to reduce the harm caused by domestic abuse. (Approximately 4 minutes).

This [video](#) from Luke Turnbull, Calderdale Clinical Commissioning Group (CCG) Designated Nurse for Safeguarding Adults, and also lead for domestic abuse, talks through how the CCG work with partners in Calderdale to reduce the harm caused by domestic abuse. (Approximately 3 minutes).

This [video](#) from Angela Everson, CEO of Women Centre, explains her role in the domestic abuse strategic partnership and how the Women Centre have supported this agenda for many years. (Approximately 2 minutes).

This [video](#) from Naz Mukhtar, Domestic Abuse Co-ordinator for Calderdale, explains her role and current priorities. (Approximately 1 minute).

Victim Stories

This [training video](#) explores a real-life story of domestic Abuse. Jo talks about her own experience in an abusive relationship and how she exited safely with her child. Jo has been through a truly horrendous experience and she has found a way to draw the strength from her survival to support others and educate the workforce. (Approximately 1 hour and 20 minutes).

This [video](#) highlights the impact of Domestic Homicide; Leona talks about the devastation of losing her sister when she was murdered by her partner. Leona focuses on her sister's children and how the negative and positive responses from professionals, led her to become a children's social worker. (Approximately 14 minutes).

Coercive control

This chilling and revealing lockdown [short film](#) shows a brutal yet ultimately hopeful portrayal of loss, coercion, and domestic violence. (Approximately 11 minutes).

Impact of Domestic Abuse on Children

Tower Hamlets [video](#) that explains the impact of Domestic Abuse on Children and how a child's development is affected by adverse childhood experiences (ACES). (Approximately 20 minutes).

Domestic Abuse against men

This dramatised [video](#) explores Michael's story (Real Safeguarding Stories), which addresses issues of Coercive Control; Emotional Abuse; Financial Abuse; Male Victim. (Approximately 15 minutes and 30 seconds).

This [video](#) highlights the story of Alex Skeel, a male victim of Domestic Abuse by his Girlfriend, who was the first female convicted of coercive and controlling behaviour in the UK. (Approximately 5 minutes).

This Social Experiment [video](#) from BBCThree highlights the different reactions that members of public have of domestic abuse against a women vs against a man in public. (Approximately 4 minutes and 30 seconds).

Domestic Abuse and Older People

SafeLives have produced a webinar called '[Older, safer - is it too much to ask?](#)' (approximately 1 hour) as well as some Podcasts including:

- [How can services reach more older people?](#)
- [What happens when the victim and abuser are co-dependant?](#)
- [Are attitudes changing?](#)
- [Staying safe at home: domestic abuse – the impact on older people](#)

LGBT+ and Domestic Abuse

Safe Lives have produced a number of [podcasts](#) and a [webinar](#) interview about the barriers faced by LGBT+ people and how services can better support victims and survivors from these communities (Approximately 8 minutes).

This '[Dudley Safe and Sound](#)' film about a gay victim of domestic violence abuse, highlights why it's more difficult for LGBT+ people to seek support. (Approximately 2 minutes).

This [video](#) is a personal story by 24 year old Alice, a lesbian victim of domestic violence abuse. (Approximately 3 minutes).

This [video](#) relates to the increase of domestic abuse in the LGBT+ community during Covid-19 lockdown. It shows how to recognise the signs and how to get support (Approximately 6 minutes).

Useful Links and Resources

Domestic Abuse in Older People

Action on Elder Abuse [Website](#) provides information and advice on domestic abuse in older people.

Forced Marriage

This [website](#) provides information on forced marriage including, the definition of forced marriage, a range of informative and powerful posters, short videos by Police and Crime Commissioner Mark Burns-Williamson, The Home Office, ChildLine, West Yorkshire Imam and relevant contact details.

Female Genital Mutilation (FGM)

This [briefing](#) explaining what FGM is, indicators, legislation and mandatory reporting factsheet, what to do if concerned, and links to other websites.

LGBT+

[Galop](#) is a LGBT+ anti-violence charity. Their National LGBT Domestic Abuse Helpline is 0800 999 5428.

[London Friend](#) is the UK's oldest Lesbian, Gay, Bisexual and Trans charity and aims to support the health and mental wellbeing of the LGBT community – their website offers information and advice including about Mental Health and coming out.

Reducing Parental Conflict

Building relationship skills - [One plus one](#) relationships charity website provides a range of information for practitioners and parents including video's, activities, access to Click - a mobile-friendly platform for individuals, families and couples.

Reducing Parental Conflict - [Relationship Matters](#) website explains what parental conflict is and how to avoid; includes videos and how to get help.

The [See it Differently](#) website provides a direct link to a helpline and videos that explain how parental conflict impacts on children and alternative ways to manage conflict.

Impact on Children and Young people

[For Baby's Sake](#) is an organisation who offers a programme for expectant parents that takes a whole-family approach, starting in pregnancy and dealing with the entire cycle and history of domestic abuse, identifying and directly addressing the trauma or traumas that lie at the heart of the problem. It usually continues until the baby is two, covering the important time when a child's brain is developing and bonds are forming.

Stalking Awareness

This [free Personal Safety course](#) was produced to coincide with National Stalking Awareness Week.

General Resources

[IDAS](#) is the largest specialist charity in Yorkshire supporting anyone experiencing or affected by domestic abuse or sexual violence. It's services include refuge accommodation, community based support, peer mentoring, group work and access to a free, confidential out of hours' helpline.

[Domestic Abuse Affects Your Children Too](#) webpage includes short videos presented by a number of academics and specialists, leaflets, contact details if you are concerned about domestic abuse.

Domestic Abuse '[In Your Hands' campaign](#) is aimed at potential perpetrators of domestic abuse, and provides information, including details of relevant support organisations, short videos and posters.

Clare's Law is a Domestic Violence Disclosure Scheme from West Yorkshire Police. To find out how to make a request, and view posters, and video's relating to the campaign, visit the [Clare's Law](#) webpage.

West Yorkshire Police's [Domestic Abuse webpage](#) definitions, useful contacts and sources of help as well as some videos.

THURSDAY 24th June 2021

Trauma Informed Practice – Transitions, Adverse Childhood Experiences (ACE's); Making Every Adult Matter (MEAM), Poverty, Health Inequalities.

Live Sessions:

PAFRAS - Positive Action for Refugees and Asylum Seekers

Aim of Session: PAFRAS is a small grassroots organisation who work with asylum seekers and the wider community to counter the effects of enforced destitution on vulnerable migrants and to increase access to justice. The session will include an introduction to PAFRAS, Why people flee from their country of origin...their home, Refugee Convention and terminology, Journeys to the UK (routes taken, experiences, missing children, criminal exploitation), Overview of asylum process in the UK, Vulnerabilities, exploitation and trauma.

Time: 09.30am – 12.30pm

Length of Session: 3 hours

How to Book/Access the Session: Please join this [Zoom Meeting](#) (Password: 1312)

Resilience- THE BIOLOGY OF STRESS & THE SCIENCE OF HOPE

Aim of Session: Researchers have recently discovered a dangerous biological syndrome caused by abuse and neglect during childhood. As the new documentary Resilience reveals, toxic stress can trigger hormones that wreak havoc on the brains and bodies of children, putting them at a greater risk for disease, homelessness, prison time, and early death. While the broader impacts of poverty worsen the risk, no segment of society is immune. Resilience, however, also chronicles the dawn of a movement that is determined to fight back. Trailblazers in paediatrics, education, and social welfare are using cutting-edge science and field-tested therapies to protect children from the insidious effects of toxic stress—and the dark legacy of a childhood that no child would choose. “THE CHILD MAY NOT REMEMBER, BUT THE BODY REMEMBERS”. Watch the film followed by an opportunity to discuss and share your thoughts about ACE's and how they might affect the children and families you are working with. Delivered by Early Years and Childcare Team, CMBC.

Time: 10.00am to 12.00 noon

Length of Session: 2 Hours

How to Book/Access the session: This session is open to anyone who works with or has a particular interest in children from birth to 11 years. This is an ideal opportunity to see the film and share your thoughts with others. Please email giso@calderdale.gov.uk to book a place. Deadline for booking places is Monday 14th June 2021. Meeting will be held via Zoom, a link will be emailed out prior to the session.

Calderdale Hoarding Panel

Aim of Session: To raise awareness about Calderdale Hoarding Panel, and how it can support practitioners who are working with adults who hoard in Calderdale.

Time of session: 10am – 10.30am

Length of Session: 30 minutes

How to Book/Access the Session: Please prebook by emailing

Karina.Gonzalez@westyorkfire.gov.uk. (Please email with Subject Line: *Hoarding Panel Presentation - Thursday 24th June – Request for Booking*)

Burnt Bridges – A thematic review into the deaths of 5 men in Calderdale living street-based lives

Aim of Session: This session will provide an overview of the themes and learning from the recent thematic review into the deaths of 5 men who lived street-based lives in Calderdale.

Time: 11.00am- 11.30am

Length of Time: 30 minutes

How to Book/Access the session: Please join this [MS Teams Meeting](#)

The MEAM Approach (Making Every Adult Matter)

Aim of Session: A session exploring partnerships, co-production and Trauma Informed Systems to tackle multiple disadvantage.

Time of session: 11.00am – 12.00 noon

Length of Session: 1 hour

How to Book/Access the Session: Please join this [Zoom Meeting](#) (Password: 633491)

Developmental Trauma

Aim of Session: To understand the impact of trauma on child development.

Time: 11.00am – 12.30pm

Length of Session: 1 hour and 30 minutes

How to Book/Access the Session: Please join this [Zoom Meeting](#) (Password: 546603)

Multi Agency Reflective Practice - Case Study

Aim of Session: Together Housing would like to take the opportunity during safeguarding week to share some key learning points from a recent case study highlighted within our organisation. The case study refers to an adult, who was experiencing health issues, struggling with mental health and where hoarding was identified within the home. A multi-agency approach was taken within the case, including involvement from partner agencies in Adult Social Care and Health as well as THA's inhouse Sustainable Neighbourhood Team and Supported Housing Team. The case study highlights some of the challenges we faced as a housing provider in dealing with a complex case and our efforts to overcome barriers to achieve a successful multi agency approach and positive outcomes for our customer. Mainly, what we as an organisation have taken away from the case study is that whether we are dealing with safeguarding or complex cases where

individuals or families are impacted by multiple and complex needs, we achieve much better outcomes and oversight of the issues faced when agencies come together.

Time: 12.30pm – 1.45pm

Length of Session: 1 hour and 15 minutes

How to Book/Access the Session: Please send an expression of interest to Zoe.Aspinall@togetherhousing.co.uk if you intend to join the event.

You can also join the [MS Teams Meeting](#) here.

Adolescents and Court of Protection

Aim of Session:

Please access the following webinars before attending this session:

- [The MCA and 16/17 year olds 'Shedinar'](#)
- [Deprivation of liberty and 16/17 year olds 'Shedinar'](#)
- ['Mental Capacity Matters' Podcast with Alex Ruck Keene](#)

Other Useful Resources:

- [About Alex Ruck Keene](#)
- [Other 'Shedinars' about Mental Capacity Law and Policy](#)
- [Practice Guidance](#)

This session by Adult Services and Well-being will follow up on the above webinars and enable a question and discussion session regarding the issue of adolescents and the Court of Protection.

Time of session: 12.30 – 2.30 pm

Length of Session: 2 hours

How to Book/Access the Session: Please join this [MS Team Meeting](#)

Relationship-Based Practice in Safeguarding Children and Adults at Risk

Aim of Session: Locala Safeguarding Team will highlight and explore the role of relationship-based practice in safeguarding Children and Adults at risk. To consider how as practitioners we can maintain a compassionate flow to self and consequently to others- the use of restorative and resilience-based supervision approaches.

Time of session: 1pm – 1.30pm

Length of Session: 30 minutes

How to Book/Access the Session: Please join this [Zoom Meeting](#) (Password: TaE2k0)

Neurodiversity and Health Inequalities

Aim of Session: Find out why neurodiverse people experience health inequalities and how these could be prevented. A session exploring practical steps to support neurodiverse people of all ages. With the Calderdale branch of the National Autistic Society (Calderdale NAS) and the Society for Neurodiversity (S4ND).

Time of session: 1.00pm– 2.00pm

Length of Session: 1 hour

How to Book/Access the Session: Please prebook by emailing Calderdale@nas.org.uk by 23rd June 2021.

Youth Produced Sexual Imagery – Practitioners Guidance

Aim of Session: Practical guidance aimed at safeguarding practitioners in the education and care sector who may need to deal with reports of such concerns

Time of session: 14.00 – 16.00

Length of Session: 2 hours

How to Book/Access the Session: Please prebook through the Calderdale Safeguarding Training LMS [Enable](#). A Zoom link will be sent out to the email addresses of all participants who book onto this session.

Emotional Re-fuelling

Aim of Session: This session is being delivered by The Family Nurse Partnership to support practitioners to be able to facilitate a discussion as to what Emotional Re-fuelling is and how to achieve this.

Time of session: 15:30 – 16:30

Date/Day of session: 24th June

Length of Session: 1 hour

How to Book/Access the Training: Please join this [MS Team Meeting](#)

Dr Mine Conkbayir - Achieving Trauma-informed Practice. One Practitioner at a Time

Aim of Session: Dr Mine Conkbayir is an award-winning author, trainer and researcher. She is the winner of the Nursery Management Today (NMT) Top 5 Most Inspirational People in Childcare Award. Mine is passionate about bridging the knowledge gap between neuroscience and Early Years. She has designed the new Cache Neuroscience in Early Years qualifications and accompanying textbooks as part of this endeavour. She is the founder of the award-winning Cache Endorsed Learning Programme, Applying Neuroscience to Early Intervention and the two times award-winning online training programme, Self-regulation in Early Years. She is also the designer of the two times award-winning free self-regulation app, the Keep Your Cool Toolbox. Mine is a frequent public speaker, speaking at the Ofsted Big Conversation, delivering training on behalf of local authorities and fostering organisations as well as various Early Years providers. Mine has also hosted three sell-out talks with Funzing on the subject of adverse childhood experiences (ACEs) and the long-term impact of trauma.

In this session, Mine will take you on an introductory journey of trauma-informed practice and why this is important to achieve, particularly as we emerge from Covid. You will also explore the meaning of self-regulation, how and when it develops and your role as co-regulators in nurturing its development.

The inextricable link between practitioners' mental health and their ability to co-regulate children's emotions and behaviour will also be discussed, with emphasis on the fundamental importance of co-regulation in nurturing babies' and children's self-regulation.

Time: 6.30pm - 8.30pm

Length of Session: 2 Hours

How to Book/Access the session: Priority will be given to Early Years practitioners and booking will be open to those only until Tuesday 1st June 2021. After this date any remaining places will be allocated on a first come first served basis. Please email giso@calderdale.gov.uk to book a place. Deadline for booking places is Monday 14th June 2021. Meeting will be held via Zoom, a link will be emailed out prior to the session.

Videos:

Poverty

This [Keynote speech](#) by Brid Featherstone (University of Huddersfield) at Leeds SCP conference talks about Poverty, Child Abuse and Neglect: Interrogating a 'neglected' relationship. (Approximately 1 hour).

This [video](#) explores the impact of Covid-19 on Poverty and Inequalities in Calderdale. (Approximately 24 minutes).

Trauma

This short, informative [video](#) highlights how childhood trauma affects health across a lifetime and explains the importance of identifying and addressing ACE's to promote long-term physical and mental health. (Approximately 16 minutes).

This [short animation](#) has been developed to raise awareness of ACEs, their potential to damage health across the life course and the roles that different agencies can play in preventing ACEs and supporting those affected by them. (Approximately 6 minutes).

This [presentation by Catherine Knibbs](#), was produced for Wakefield Safeguarding Week 2020. It discusses 'Childhood Trauma: Repl'ACE'ing the context'. (Approximately 1 hour).

Noah's Ark have produced the following video resources:

- [Therapeutic Play: Watch this, Take part and Have a Go](#) -these videos are targeted at Early Years and Primary aged children to watch, take part in or have a go.
- [Therapeutic Play: Activities and Techniques](#) – these videos are suggested therapeutic activities and techniques for parents/carers and educational staff to put in their toolbox and use with their children themselves at home, nursery or school.
- [Responsive CPD for School Staff in Calderdale](#) – this includes arrange of videos on Loss, Change, Uncertainty and Growth.

Working with Adults with Multiple Needs

This video is about '[Sara's story](#)' (Real Safeguarding Stories). Sara is a heroin addict and facing a partial leg amputation - Can the relevant agencies successfully work with Sara before she becomes "lost in the system"? (Approximately 6 minutes and 30 seconds).

Transitions

Calderdale Young Advisors conducted an online survey with students about their school transition experience. [This presentation](#) explores their findings and their recommendations to improve transition process for future students. (Approximately 11 minutes).

['The mysterious workings of the adolescent brain'](#) TED Talk by Sarah-Jayne Blakemore explains how typically "teenage" behaviour is caused by the growing and developing brain. (Approximately 14 minutes).

Asylum Seekers, Migration and Exploitation

Please note: the following videos will be shown during the PAFRAS live event, so if you are planning on attending this session do not view these beforehand.

This animated film '[Secret Gardeners](#)' by ECPAT UK, aims to tackling the growing issue of Vietnamese children being trafficked to the UK for cannabis cultivation. (Approximately 4 minutes).

This animated film '[Why Do Refugees only want to come to the UK?](#)' highlights the small percentage of refugees who actually enter the UK. (Approximately 2 minutes).

['You'll Die at Sea'](#) film explores the true story of Sudanese poet, Abdel Wahab Latinos who chronicled his fears about leaving home and embarking on a treacherous journey across the Mediterranean Sea in search of a better life. Then he disappeared. (Approximately 6 minutes).

[Panorama: Britain's Immigration Secrets \(2017\)](#) covert footage, recorded by a detainee custody officer, reveals widespread self-harm and attempted suicides in a centre where drugs, particularly the synthetic cannabis substitute spice, are rife. Many officers do their best to control the chaos, but some are recorded mocking, abusing and even assaulting detainees. (Approximately 1 hour).

This powerful short film called '[The Destitution Trap](#)' features destitute refused asylum seekers talking about the devastating impact destitution has had on their lives, and their fears of returning home. (Approximately 4 minutes and 30 seconds). For more info about what you can do to help go to www.refugee-action.org.uk.

This film '[Migration Yorkshire: Reborn](#)' is about Robel, 16, from Eritrea who describes and reflects on the final leg of his 3 year journey to safety. Robel feels reborn into this new, hope filled world. (Approximately 4 minutes).

Useful Links and Resources:

Trauma

Young Minds [Infographic](#) explains what ACE's are, the prevalence and what helps to prevent and overcome adversity. Their [comprehensive guide](#) to addressing adversity shows examples from practice of how to prioritise adversity and trauma-informed care for children and young people in England.

West Yorkshire Police [Serious Sexual Assaults webpage](#) provides information on consent in the form of posters, a 'cup of tea' analogy video, and contact details of who to report concerns to.

Poverty

Calderdale Council's Anti-Poverty [webpage](#) provides information about tackling poverty in Calderdale.

Transitions

Mind the Gap: Transitional safeguarding - adolescence to adulthood [Strategic Briefing](#) focuses on the challenges for children's and adults' workforce relating to sexual exploitation, gangs and violent crime, including domestic violence and abuse, modern slavery and trafficking.

SCIE's '[The Care Act: Transition from childhood to adulthood](#)' webpage offers resources to help local authority staff, social workers, young people and carers to plan for the transition to adult care services.

[NICE Guidance](#) on transitions from children to adults' services for young people using health or social care services is aimed at a variety of practitioners and services, and includes recommendations on:

- overarching principles for good transition
- planning transition
- support before and after transfer
- the supporting infrastructure for transition

[NICE 'Transition from children's to adults' services: Quality standards'](#) covers the period before, during and after a young person moves from children's to adults' services in all settings where transitions from children's to adults' health or social care services take place. It covers all young people (aged up to 25).

[MENCAP](#) offer advice and support for Young People with Learning Disabilities transitioning into adult services.

Together for Short lives' 'Transition to Adult Services [factsheet](#) offers advice for parents and carers of children with life-limiting or life-threatening conditions who are living into adulthood, often with complex and unpredictable health needs.

FRIDAY 25th June 2021

Online Safety, Exploitation, Scams and Radicalisation

Live Sessions:

Challenges Facing Children and Adults in an Online World

Aim of Session: In this two-hour session we will look into why technology, social media and the internet is so appealing to young and old alike. We will consider how it has become engrained into our lives, why this is the case and the impact it can have. We will consider some the approaches used by social media companies to keep us engaged and how it is being used to influence our thinking and perceptions of the world

Time: 9:45am - 11:45am

Length of Session: 2 hours

How to Book/Access the Session: Please prebook through the Calderdale Safeguarding Training LMS [Enable](#)

Peace Museum - Safe Online

Aim of Session: This workshop explores false news; online propaganda, uses real life examples from apps, games and websites to explore how narratives are manipulated and spread via social media imaging, messaging. Learning outcomes include:

- Recognise extremist activity.
- Be resilient to false and manipulative narratives.
- Act safely if exposed to it false and manipulative narratives.
- Enhance critical thinking skills to identify threats & negative influences.
- Raise confidence to resist and challenge extremist narratives, both on and offline.

Time: 10.00am – 11.00am

Length of Session: 1 hour session

How to Book/Access the session: Please prebook by emailing choices@peacemuseum.org.uk

Hate Crime & Reporting

Aim of Session: The Neighbourhoods and Cohesion Team, CMBC, will be raising awareness of hate crime categories and what support is available.

Time of session: 10.00 -11.00

Length of Session: 1 hour

How to Book/Access the Session: Please prebook a place by emailing Sail.Suleman@Calderdale.gov.uk

LGBT young people, identity and the internet

Aim of Session: The Brunswick Centre will raise awareness of language that LGBT young people are using, explore LGBT identity and how they navigate the internet

Time of session: 10.00am – 11.30am

Length of Session: 1 hour and 30 minutes

How to Book/Access the Session: Please prebook by emailing russell@thebrunswickcentre.org.uk

Calderdale Police Children's Early Action Team

Aim of Session: To gain an understanding of the Calderdale Police district's Early Action Team, their work, success and referral mechanisms.

Time of session: 12:00noon – 1:00pm

Length of Session: 1 hour

How to Book/Access the Session: Please join this [MS Teams Meeting](#)

Understanding the voluntary and charitable sector - Important things to know if you use or refer to them

Aim of Session: Adults Services and Wellbeing will give an overview about the different types of charitable and voluntary sector providers and resources , increase awareness of the difference in provision and some of the things to be aware of when using or referring to them to try and keep yourself or the people that you work with safe

Time of session: 12.30pm – 2.30pm

Length of Session: 2 hours

How to Book/Access the Session: Please join this [MS Teams meeting](#)

Channel Panel and Prevent

Aim of Session: Presentation and Question and Answer Session with Prevent leads from local agencies. To provide an opportunity for professionals to ask questions to representatives from Channel Panel about the referral process, what to expect from Channel panel, prevent enquiries and discussion around Prevent Champion roles.

Time of session: 2pm – 3.30pm

Length of Session: 1 hour and 30 minutes

How to Book/Access the Session: Please submit expressions of interest to adnan.ahmed@calderdale.gov.uk. Alternatively, join this [MS Teams Meeting](#).

Children Missing from Home & Child Sexual Exploitation/Child Criminal Exploitation

Aim of Session: This session will be presented by PC Matthew Howarth, Inspector Neil Taylor & PC Lewis Ainley. It will help you to gain an understanding of the missing from home process including Police and partners' responsibilities in identifying and managing children at risk of CCE/CSE.

Time of session: 2:00pm – 3.30pm

Length of Session: 90 minutes

How to Book/Access the Session: Please join this [MS Teams Meeting](#)

Videos:

Online Safety

[Talking PANTS Video](#) helps parents keep their children safe from abuse. The film shows just how easy it is to have those conversations. (Approximately 4 minutes).

[Pantosaurus video](#) from NSPCC can be used with children to raise awareness of online safety. (Approximately 2 minutes).

'[Lucy and the Boy](#)' video and "[I Saw Your Willy](#)" video is part of the NSPCC 'Be Share Aware campaign' to raise awareness about the dangers of children sharing content online. (1 minute).

The NSPCC '[Let Children Know You're Listening](#)' animation shows professionals how to respond when a child tells you about experiencing abuse. It is crucial that adults who work with children are able to respond supportively in the moment a child chooses to disclose, and to interact and communicate in a way that helps children feel listened to. (Approximately 2 minutes).

This NSPCC '[Preventing Child Sexual Abuse](#)' animation explores simple steps we can all take to make children safer. (Approximately 3 minutes).

[Get Safe Online](#) have produced a series of short videos explaining some of the risks of going online, and provides easy-to-follow advice on how to avoid them.

Exploitation

This [video](#) from Parents Against Child Exploitation (PACE) is aimed at helping parents to know the signs of Exploitation. (Approximately 4 minutes).

[Jake's story](#) (Real Safeguarding Stories) addresses issues of Child Sexual Exploitation, Grooming, Night-Time Economy and Male Grooming. (10 minutes).

This online presentation is on [County Lines Awareness](#), by Amy Morris, Modern Slavery Training and Partnerships (West Yorkshire Police). (Approximately 43 minutes).

This [video](#) of a poem called 'Dear Younger Me' was written by two young people, Kem and Isha who wanted to express how they felt about the impact of violence and exploitation on young people. (Approximately 1 minute).

This [short awareness film](#) on knife crime is about a young lad called "Sean" who makes a life changing decision just to impress his school mates and 'fit in'. (Approximately 7 minutes).

Scams

The University of Bedfordshire have produced [four films](#) with young people, on gang-associated sexual violence and exploitation.

This [short, informative presentation](#) explains various terms and demystifies online extremism. Once you have accessed the site, use the password **Password** to watch the video. (Approximately 10 minutes and 30 seconds).

These 2 very powerful videos about '[Sponsor a Child Trafficker and Don't Be Fooled - Money Mules](#)' are aimed at students, warning of falling into the trap of money laundering by the lure of easy money. (Less than 2 minutes).

SCIE's video '[Safeguarding adults: helping people to protect themselves from crime](#)' talks to older people who were robbed by distraction burglars and rogue traders about the shock, fear and deep disappointment such experiences can cause. (Approximately 10 minutes and 30 seconds).

Prevent

The Home Office have produced a video - [Prevent: An Introduction](#) – which gives an introduction to how Prevent works on the ground, told by those who have come into contact with the programme. (Approximately 5 minutes and 30 seconds).

Modern Day Slavery

The Home Office have produced this [general awareness video](#) which includes information on how to spot potential victims, how they may be exploited and what you can do to help free the UK from Modern Slavery. (7 minutes)

This is a [news article](#) relating to victims of modern day slavery and how a victim got away at the outbreak of covid-19. (Approximately 4 minutes).

This a [short video](#) explains how victims of forced labour are often housed in poor or sub-standard accommodation. They may also have no say over their movements, where they live or where they work. (Approximately 1 minute).

[This film](#) aims to raise awareness and help staff identify the signs of labour exploitation. The film shows three scenarios before reaching the right approach to deal with the suspected case of modern slavery. (Approximately 7 minutes).

This is a [real life account](#) from a Modern Day Slavery trafficker (Approximately 10 minutes).

Harmful Gambling

Yorkshire & Humber Gambling Support Service have produced 4 videos exploring (less than 30 minutes):

- [How Gambling Affects People](#)
- [The impact of gambling in our communities](#)
- [Identify Signs of Gambling Related Harms](#)
- [Understand Specialist Support Signpostings](#)

Useful Links and Resources:

Online Safety

[HollieGuard](#) is a Personal Safety App. With a simple shake or tap it App is activated and immediately notifies your chosen contacts, whilst pinpointing your location, and sending audio and video evidence directly to their mobile phones.

[NSPCC Online Safety Webpage](#) provides lots of information about talking to a child about online safety, setting up parental controls, advice on sexting, online games and video apps to help parents understand the risks and keep children safe.

[Thinkuknow](#) is an education programme from CEOP - a UK organisation which protects children both online and offline. Resources are available for children of different ages, parents/carers and practitioners. They also have a [resource](#) about raising awareness of sending pictures online.

Calderdale SEND Reference Group have produced [Podcasts and Posters](#) about the top 10 tips for staying safe on-line by young people for young people.

[CEOP](#) provides a range of information about keeping children safe online, and also explains how to report online abuse.

[Stop Online Abuse](#) is aimed at adults and explains what online abuse is, including harassment and what can be done to stop it.

Scams

[Friends Against Scams](#) is a National Trading Standards Scams Team initiative which aims to protect and prevent people from becoming victims of scams by empowering people to take a stand against scams. It also provides free online training.

National Trading Standards is responsible for gathering important intelligence from around the country to combat rogue traders and tackle a number of priorities, including raising [awareness of Covid-19 scams](#).

West Yorkshire Financial Exploitation and Abuse Team investigate frauds, doorstep crimes and financial exploitation by family members, carers and people in a position of trust. They also run a number of projects to help keep adults safe. To find out more visit their [webpage](#). You can also report your concerns to WYFEAT using their [referral form](#).

You can also report scams to [Citizen's Advice Bureau](#).

Exploitation

The Government have produced this [Guidance](#) to help health professionals prevent child exploitation and protect vulnerable children that have been manipulated and coerced into crime.

Contextual Safeguarding Network - This website brings together practitioners, researchers and policy makers who are committed to protecting young people from harm outside of the home. The network is free to join and gives access to resources, tutorials, videos and briefings. Link to website, [resources](#), [articles](#), [videos](#)

[West Yorkshire Police](#) provide information about Child Sexual Exploitation including 'Know the Signs' campaign.

This [LGBT Contextual Safeguarding Factsheet](#) has been developed from statistics found in national reports. It provides you with an integral understanding of the experiences of LGBTQ (Lesbian, Gay, Bisexual, Trans and Queer/Questioning) young people in schools.

Prevent

Calderdale Council [Online Safety \(Prevent\)](#) webpage provides information including the signs of online exploitation and radicalisation and how to access support.

Harmful Gambling

[GamCare](#) is a leading provider of information, advice and support for anyone affected by gambling harms.

Young Gamers and Gamblers Education Trust (YGAM) has launched a [new website](#) dedicated to Parents.

Evaluation

There will be an opportunity to evaluate the live sessions, videos and resources. We will make this available via a Survey Monkey on the CSCP/CSAB website.

If you have any questions about the Safeguarding Week Programme, please contact either Sophie.Boyles@Calderdale.gov.uk or Sally.Fletcher@Calderdale.gov.uk.

Thank you.