

Parent / Carer details

Please provide details of all Parent/Carers and other significant adults in household.

#	Full name	Date of Birth	Parental Responsibility		Relationship to Child
1			Yes	No	
2			Yes	No	
3			Yes	No	
4			Yes	No	

Is an interpreter required:

Yes No

Professionals details

Other agency/professional involvement (*i.e. Police, CSC, Family Support etc*):

GP details (*Please include name, address and contact number*):

Who is completing the Checklist Tool

Name:

Job Title/Role:

Agency/organisation:

Address:

Contact Details:

Date Screening Tool commenced:

Checklist Tool

When completing this checklist tool, consult Calderdale Safeguarding Children Partnership's Harmful Sexual Behaviour Tool Initial Identification and Assessment Tool for Professionals. This checklist tool is to be used to assist in determining if the behaviour being displayed is healthy behaviour reflecting curiosity and experimentation or inappropriate behaviour which is outside safe and healthy curiosity or problematic behaviour due to the context of the activities being displayed or harmful behaviour as a consequence of developmental and power differentials.

What behaviour has been observed or reported: (*Provide a clear description of behaviour*)

Where did the behaviour occur: *(Provide an account of the circumstances)*

Who was involved or present: *(include everyone)*

When did the behaviour first occur and the frequency: *(Is this a one-off behaviour or is there a pattern of behaviours):*

How are these behaviours being managed:

What strategies have been used to respond to the behaviour What safety plans have been put in place for the young person and potential victims:

Any other relevant information:

Continuum of Need Level:

Using the Calderdale Safeguarding Children Partnership's Harmful Sexual Behaviour Tool Initial Identification and Assessment Tool for Professionals, at what level on the Continuum of Need is the behaviour displayed considered to be.

1 2 3 4 5

What Support/Services do you think is required:

Eg. Direct work, Support to carers, Group work, Activities