A day about safeguarding & community engagement

FAXFEST

Wellbeing
Police
mindful fire
domestic violence help
pace new experiences
working together
safeguarding
help
lgbtq
hopeful
safe
place
chill
trust

young carers
ambulance
Barnardos
generation
support

create
conversation
inspired
young people
equipped
perform

ORANGE BOX

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November 1st 2018

FAXFEST

Evaluation Report of the first
**Calderdale Early Adopter Programme
Community Engagement Event**
November 2018

Contents

Introduction

In seeking to implement new statutory arrangements for children's safeguarding, Calderdale Safeguarding Children Board's (CSCB) bid for an Early Adopter Programme grant was based on the premise that promoting community engagement is integral to moving to a broader more diverse partnership model and the diversity of expectations and outcomes to meet the new reforms. The vision for the Community Engagement Event was to:

- Create a place where all partners and members of the community can listen to children, young people and their families.

- Take the complexities of safeguarding and create a common language and understanding throughout Calderdale communities.

- Design and create an approach that meets communities' needs and generates a culture of partnership working in a wider sense outside the structure of a formal Board setting.

CSCB were successful in securing £10,100 to organise two community events. It was intended that the first full day event, would be planned and delivered in partnership with CSCB Young Advisors, be inclusive and use co-production models and independent facilitators to ensure full participation.

It was hoped that the first event would bring a wide range of community members together and use resources and games to engage both children and adults. The key outcomes being:

- The development of a 'safeguarding common language' that both professionals and communities understand;

- To provide a forum for safeguarding partners to be accountable to the community;

- To gather direct feedback of outcomes on specific issues in real-time; and

- For the community to identify and report on safeguarding matters that are important to them.

The second 'review' event will then measure initial impact of the language and resources developed, look at what worked, what didn't and why and next steps. This will provide a blueprint for future events.

This report provides a brief overview of the planning process but focuses on the learning from the event itself.

The Quality Assurance Officer for the CSCB whose role includes community engagement, had responsibility for coordinating this event with support from a colleague from the Young People's Service to facilitate sessions with the Young Advisors.

Step 1 - Visioning

The 'visioning' had already been undertaken by the CSCB and Independent Chair at a Development Day earlier in the year. The Board were in full agreement of developing a more inclusive partnership model and committed to using this opportunity to start the process. Wider consultation including with Young Advisors also supported this approach.

Step 2 – Involving Young People to bring the vision to life

CSCB already has a small group of young people 'Young Advisors' who meet monthly for 2 hours to undertake specific pieces of work on behalf of the Board and to provide a young person's perspective on safeguarding matters.

They met with the CSCB Independent Chair in September 2018 to learn more about the proposal and discuss their plans for the Community Engagement Event. The session was facilitated to assist the young people to consider:

- STYLE OF EVENT - Fun or formal?

- TARGET AUDIENCE - Who should attend? Who should we target? What age range? How will the voice of the children of other ages be captured? How many should attend?

- VENUE - Where to hold the event? Consider accessibility, size, location.

- TIMING – Morning? Afternoon? Evening? All day? Day of the week?

- PROMOTING THE EVENT – How? E.g. Posters, social media, website, banners, flyers? Where? E.g. via CSCB members networks, Schools, Young People etc.

- ENGAGING PEOPLE – Activities, information stands, guest speakers, food/refreshments, freebies.

It was recognised that some aspects would be non-negotiable, for example, the budget available, timescales set by the DOH to complete the activity. This session produced a 'wish list' which they were asked to score in terms of importance and from this to develop a work plan. The young people also agreed to meet more frequently if required in order to meet timescales.

Step 3 – Co-production

The next meeting (two weeks later) aimed to bring together a representative from each of the statutory partners (West Yorkshire Police, Calderdale Clinical Commissioning Group, Local Authority), the Voluntary Sector and Schools with the Young Advisors to share their proposal and answer questions. Not all the adults were able to attend, however, the discussion with those present, challenged some of the less developed suggestions and those that were not as related to safeguarding issues and generated specific details for activities and other ideas based on the young people's wish list. The group agreed on a name for the event. Roles and responsibilities were agreed.

Step 4 – Developing the Plan

At their separate meetings, the adults continued to progress practical arrangements for activities and the information stands whilst the young people sourced supporting materials, designed a logo and promotional material.

The QA Officer co-ordinated the contributors and ordered resources.

Step 5 – Promoting and Marketing the Event

Much of the work related to marketing and promotion was undertaken by the Quality Assurance Officer, who targeted key individuals and groups to promote and attend the event. The CSCB membership and service user network was used to extend the reach as far as possible.

Step 6 – Co-delivery of the Event

FAXFEST: Promoting the Safety of Children and Young People in Calderdale ....Come and Have Your Say

The event took place in a large building, designed by and predominantly catering for young people in the centre of Halifax. A number of different rooms on 3 'open' levels were available, providing zones for specific activities (see Appendix One).

A briefing meeting was held in the morning for the stall holders, activity facilitators and helpers which explained more about the coordination of the event, expectations of those facilitating activities and hosting information stands. The Young Advisors accepted tasks as 'Marshalls' and 'Helpers' throughout the day, working alongside other young volunteers and adults to support specific functions e.g. 'signing in' in the admission area, directing people to different zones and participating in the activities themselves.

FAXFEST

Promoting the safety of Children and Young People in Calderdale...come and have your say!

Free Entry Ticket Only!

WHERE– The Orange Box, Halifax

WHEN– Thursday 1st November 2018

TIME– 10:30am–14.30pm

WHAT– Fun festival to share your views about safeguarding children and young people and what's important to you!

WHO – Children and young people aged 9-17, parents/carers and professionals from all agencies

WHATS GOING ON–
- Festival Wristband on entry
- Games
- Performances
- Freebies
- Stalls
- Glitter and Face Painting

Free Food!

For tickets, or more information about the event please contact Sophie.Boyles@Calderdale.gov.uk or call 01422 393184 or 07976169514.

This flyer was produced by Calderdale Safeguarding Children Board Young Advisors

3.1 ATTENDANCE

This ticket ADMITS ONE person to FaxFest 2018
Please bring this ticket with you on the day and hand in on entry.

Thursday 1 November 2018
10.30 am until 2.30pm

Orange Box, 1 Blackledge, Halifax, HX1 1AF

FAXFEST
Promoting the safety of Children and Young People in Calderdale...come and have your say!

FOOD TICKET
Please keep this part of the ticket. You will need it to exchange for food.

Thursday 1 November 2018
10.30 am until 2.30pm

Following promotion across the partnership and using networks in the voluntary, community and faith sectors, 156 tickets were requested in advance.

An additional 59 tickets were allocated on the day. A **total of 174 people** attended the event.

Demographic Make-Up of Attendees

On arrival at the event, attendees were invited to provide information about their age, gender, racial background, sexuality, disability. This was achieved by allocating a sticker to a heading the attendee considered most relevant and to use free text to describe racial background. It was noted that in some cases, this task prompted a conversation with children/young people especially, about what the terms mean. Note, not everyone participated in this activity or allocated a sticker to every heading resulting in different totals.
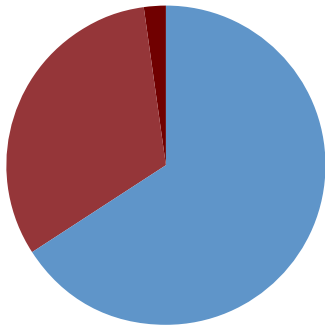
Racial Background

- British Asian / Pakistan
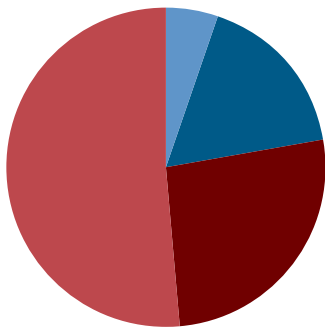- Black British
- Caribbean
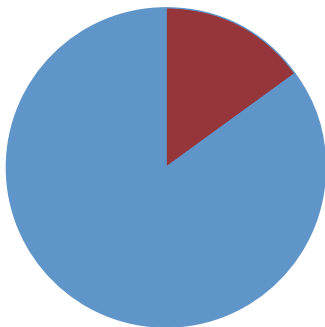- Mixed Race
- White British
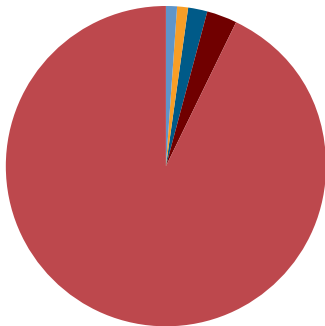
Gender

- Female
- Male
- Other
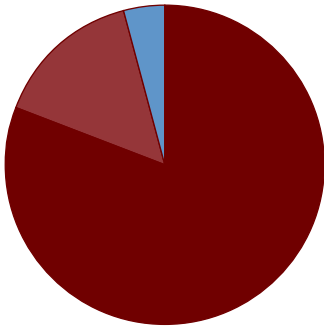
Age

- Under 9
- 10 - 13 yrs
- 14 - 17 yrs
- 18+ yrs

Disability

- Yes
- No

Sexuality

- A Sexual
- Hetrosexual
- LGBTQI

What does this tell us?

The invitations to the event were distributed to a range of agencies in the statutory, voluntary, community and faith sectors for wider dissemination using their networks. The event was advertised via Facebook, Schools and Young People's Service. Some people who requested tickets in advance were individuals (parents, young people) who were not associated with any group linked with the CSCB.

Analysis of the data collected on the day shows the number of attendees from different racial groups is slightly lower than the local demographic make-up (8% compared with 10%).

More females attended than males (66%:33%) which does not reflect the gender balance of the Calderdale community which is more evenly balanced. The reason for this imbalance is not understood other than the subject matter may have been of more interest to girls than boys; of the adults that attended there were more females – more females are employed in this area of work than males.

It was hoped that children and young people would be accompanied by parents and/or carers/group leaders in order for them to support behaviour management, to encourage/facilitate engagement in activities and increase sustained learning. However, the age range indicates that half of the attendees (51%) were adults therefore more adults attended than intended. The event was aimed primarily at children aged between 10 and 17 although a small number of children who attended as part of a family were under 9 years. The majority of children (26% of the total number attending) were between 10 and 13 years old.

15% of the attendees that answered the question, indicated they have a disability. This compares with an average of 18% of the local population. This is considered to be fairly representative of disability in the youth community given the average age of the people attending the event (few people, if any, over 65 years).

The available data on sexuality in Calderdale is limited, however, a number of people described themselves as LGBTQ or asexual and this reflects diversity of the attendees based on this population characteristic.

The total number of people attending the event with tickets was less than desired. Some concern had been raised at the planning stage about promoting an 'open' event as there had previously been a number of incidents of 'anti-social' behaviour at the venue and so a decision was made to encourage adults to attend with children and young people and to stress 'ticket only' admission. It was recognised that people would be allowed to attend on the day without tickets subject to an informal security check. Not all those who requested tickets in advance came to the event although it is encouraging that a good number of people did seek admission without tickets on the day.

3.2 ACTIVITIES AND INFORMATION STANDS

3.2.1 Presentations and Entertainment – see Appendix Two

3.2.1 a) Presentations by existing Independent Chair and Statutory Partners

The current Independent Chair provided a brief overview of the purpose of this event at the start of this session and a summary of the key messages in a concluding speech.

Short presentations from each of the Statutory Partners (Calderdale Clinical Commissioning Group, Calderdale Local Authority, West Yorkshire Police) were interspersed during entertainment and voting sections to provide explanations of the future of Safeguarding Arrangements in Calderdale from their own perspectives, providing 'food for thought' prior to the voting section.

3.2.1 b) Entertainment

The Festival theme, was continued on the 'main stage' which alternated between inputs from the statutory partners and safeguarding messages presented in a more entertaining format:

- Bonfire Safety video focusing on the response to the Fire Service presented by West Yorkshire Fire Service;

- Gangs and Knife Crime drama/presentation presented by West Yorkshire Police and followed by

- Straight Talking Poetry;

- Orangebox choir with a special guest star!

Interactive voting followed on from the statutory partner presentations.

A local radio station Phoenix Radio provided background music and gave Public Announcements in the atrium space throughout the day.

3.2.2 The following organisations were involved in providing information about their services:
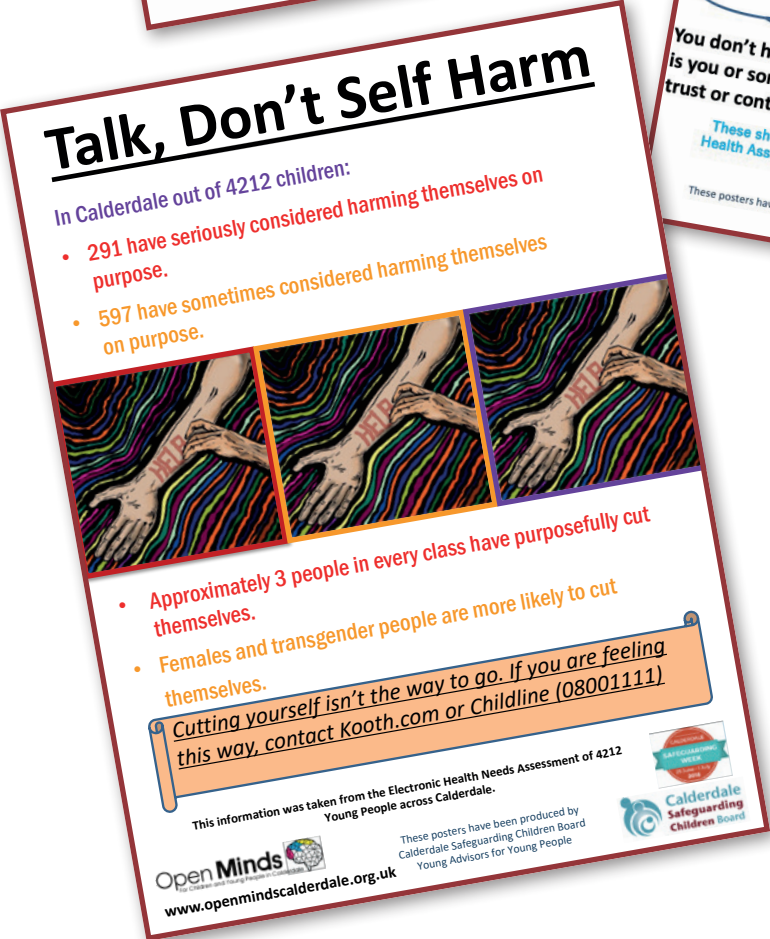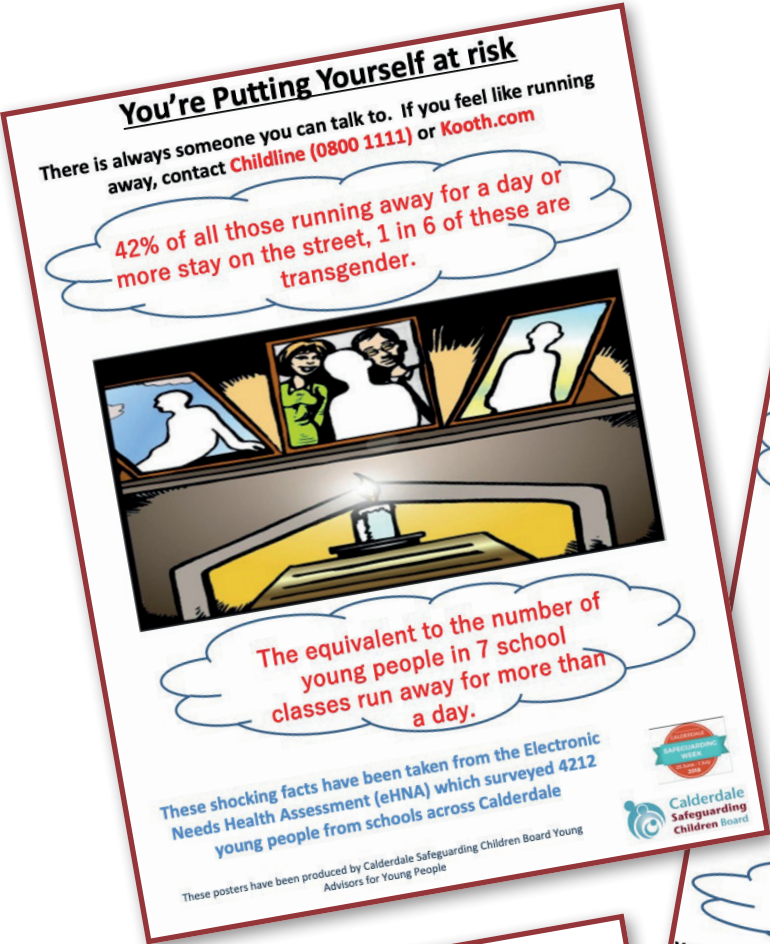

- Barnardo's – LGBTQI – Awareness and information about the local support group.

- Calderdale C&K Careers – Range of support available to enable engagement in education, employment and training.

- Calderdale Safeguarding Children Board (CSCB) – Awareness of the work of the Safeguarding Children Board, pending changes as a result of Working Together 2018; awareness of child abuse and neglect via 'shocking facts' posters produced by the Young Advisors; display of awareness raising information on child abuse and neglect and how to report a concern.

- Child Sexual Exploitation (CSE) Team team – Awareness of grooming, particularly on-line and information about the support available to children and families locally.

- Human Kind – Awareness of the local Drugs and Alcohol Service for children and young people.

- Integrated Sexual Health Service – Sexual health promotion and awareness of local services.

- Staying Safe/Women Centre – Domestic Abuse awareness and information about the support available to children and adults locally.

- Time Out Service/Tough Times Reference Group – Awareness of the service and support available for young people experiencing difficulties with emotional well-being.

- West Yorkshire Fire Service – Fire safety awareness and information about work in the community.

- West Yorkshire Police Early Intervention Service – Awareness of the work of the Early Intervention team and local contacts.

- Young Carers Service – Demonstrating some of the interventions offered by this service.

3.2.3 Activities:

- Calderdale Council - Facilitated interactive voting on questions relating to safeguarding.

- Calderdale Safeguarding Children Board (CSCB) – Extended the invitation to become involved via community engagement work; provided a wordsearch, handouts and a display of a short powerpoint presentation aimed at parents and one aimed at children and young people, conducted a short postcard survey;

- Face Painting – To reflect the festival theme.

- Human Kind Drugs and Alcohol Service – supported children and young people (and adults) to consider the negative effects of misusing drink and drugs and raised awareness of drinking to excess via 'beer googles' and drugs education.

- Oldham Play Action Group – Recorded the 'atmsophere' and activities during the event via visual minutes; made bunting to reflect understanding about safeguarding;

- Photo booth – Encouraged children and young people to take selfies, using props and holding up safeguarding messages from festival tents.

- Safe Space – To support any children and young people who may have wished to make a disclosure or for anyone to discuss a safeguarding concern.

- Time Out service/Tough Times Reference Group – Made glow in the dark jars.

- Wishing Tree – To express 'What is your 'wish' for keeping children and young people safe in Calderdale?'

- Young Carers Service – Demonstrated some of the interventions offered by this service - making frustration dolls and dream jars.

You're Putting Yourself at risk

There is always someone you can talk to. If you feel like running away, contact **Childline (0800 1111)** or **Kooth.com**

42% of all those running away for a day or more stay on the street, 1 in 6 of these are transgender.

The equivalent to the number of young people in 7 school classes run away for more than a day.

These shocking facts have been taken from the Electronic Needs Health Assessment (eHNA) which surveyed 4212 young people from schools across Calderdale

These posters have been produced by Calderdale Safeguarding Children Board Young Advisors for Young People

Calderdale Safeguarding Children Board

Don't Suffer. No Matter Where You Are.

1 in 10 feel unsafe quite often, sometimes or all of the time when at home... You don't need to be that one!

399 feel unsafe at home sometimes, quite often or all of the time.

The equivalent of 4 school classes get touched sexually when they don't want to be.

You don't have to face this alone. There are people you can tell. If this is you or someone you know, contact or report it to someone you can trust or contact **Childline (08001111).**

These shocking facts have been taken from the Electronic Needs Health Assessment (eHNA) which surveyed 4212 young people from schools across Calderdale

These posters have been produced by Calderdale Safeguarding Children Board Young Advisors for Young People

Calderdale Safeguarding Children Board

Talk, Don't Self Harm

In Calderdale out of 4212 children:

- 291 have seriously considered harming themselves on purpose.
- 597 have sometimes considered harming themselves on purpose.

Approximately 3 people in every class have purposefully cut themselves.

- Females and transgender people are more likely to cut themselves.

Cutting yourself isn't the way to go. If you are feeling this way, contact Kooth.com or Childline (08001111)

This information was taken from the Electronic Health Needs Assessment of 4212 Young People across Calderdale.

Open Minds
www.openmindscalderdale.org.uk

These posters have been produced by Calderdale Safeguarding Children Board Young Advisors for Young People

Calderdale Safeguarding Children Board

3.3 EXTRAS

Refreshments were provided on receipt of the ticket stub (to manage distribution of free food) by an independent street food company serving burgers and hotdogs (catering for all dietary needs); fresh fruit slush, tea and coffee.

The Orange Box centre has a boulder wall facility which was opened up for the event, risk assessed and staffed by the centre.

The Young Advisors had suggested making available 'freebies' which would act as an aid to remember the event. These took the form of a festival wrist band on entry (also to manage anyone coming and going during the day); pens (to complete questionnaires etc) and a recycled plastic hi-ball glass.

4.1 BUNTING CREATION

This was a facilitated activity which asked participants to write answers to questions initially posed by the Young Advisors. Participants were invited to provide their ideas about safeguarding. 67 bunting sections were completed. These were hung as bunting once completed. See Appendix Four. The participants chose which questions to answer:

Please give us your ideas about safeguarding

…. and help make life better for everyone

You can write or draw your ideas on the orange bunting

Who Could Be Vulnerable?	What do young people need to know to be safe on the internet?	What do young people need to help them to be safe?	Who is safeguarding for?	What is the most important thing to young people in Calderdale?
Everyone and Anyone x 11	Don't follow somebody you don't know (picture) x 7	Young people need someone to rely on and someone they can trust x 2	Safeguarding is for everyone x 8	Friends and family x 5
Anyone could be vulnerable but some people could be more vulnerable than others e.g. young children/ disabled people/ old people x 4	Don't trust everything you see/read on-line; … know about online groomers; Don't meet anyone you don't know..; …once a photo is on the internet it will be there forever x 4	People who care around them x 2	Safeguarding is for mainly children/ for individuals who may need protection as they are vulnerable or in danger x 5	Having a safe space … Know where to turn for support and help x 3
I don't know what safeguarding means x 3	I don't know what safeguarding means x 2	I don't know what safeguarding means x 2	I don't know what safeguarding means x 3	I don't know what safeguarding means x 2
Other - It is not always visible so we don't always know!; I would miss how much I feel safe here and my friends and family; My friends and family hold me up (age 9)		Have Police securing the street x 1		

What does this tell us?

19 people answered the question 'who could be vulnerable?'. The majority (58%) suggested 'anyone' or 'everyone' is vulnerable; 3 (16%) people said they do not know what the words 'safeguarding' or 'vulnerable' mean. These participants were aged between 9 and 11 years; the remainder (21%) provided specific examples, such as 'young children', 'disabled people', 'older people'. This indicates that 79% of the people who took part in this activity have some understanding of the terms and possible application.

Of the 13 responses to the question, 'What do young people need to know to be safe on the internet?', The majority, 54%, were aware of 'stranger danger' and 31% noted the importance of maintaining a level of suspicion when online.   This finding shows the majority of participants (85%) have an awareness of on-line safety and some people provided clear examples of how to stay safe. However this also shows that there are children who do not appear to recognise online dangers and therefore are potentially 'at risk'.

Fewer people overall provided answers to the question 'What do young people need to help them to be safe?' compared with other questions (10% of total responses). This may indicate a general lack of knowledge of how to stay safe, a lack of ability to articulate how to do this or lack of interest in this subject.   4 people described people who care and can be trusted, '…My friends and family hold me up', 1 person suggested the Police.

14 (82%) people gave an explanation of who safeguarding is for. Responses included, '…everyone…', '…individuals who may need protection as they are vulnerable or in danger', some adding 'children'. The remainder (3 people or 18%) said they do not understand the term 'safeguarding'.

Answers to the question 'What is the most important thing to young people in Calderdale?' included, friends and family (45%) and a safe location (27%). Together these responses equate to 72% of the answers. It is not clear if the statement, 'To have a swimming pool in Halifax with slides so that we don't have to travel to Huddersfield' is an expression of a wish to improve facilities locally or an indication of vulnerability because of the need to travel to a neighbouring Town!
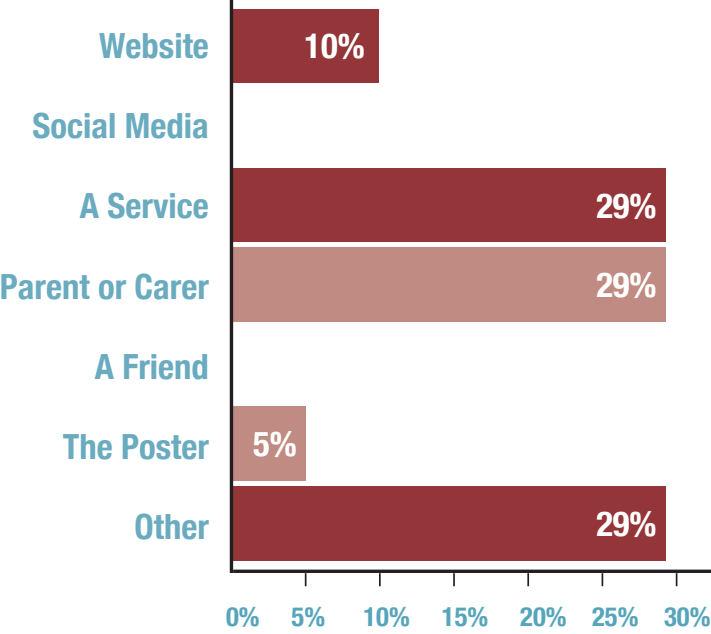
This activity shows some agreement about the words 'vulnerable' and 'safeguarding' although it is clear that this is not shared across the full age range. Younger children seemed to lack awareness of how to protect themselves when on-line and few people suggested what may be needed to help them stay safe.
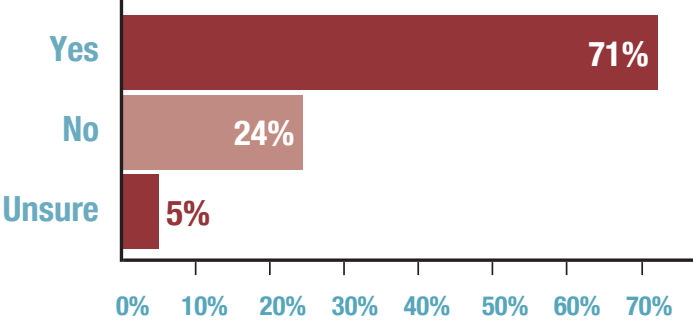
4.2 LIVE SURVEY

21 people took part in this activity during the course of the day. Questions were based on some suggestions put forward by Young Advisors as part of the planning process. Participants were invited to log-on to a live survey via their own mobile phones using an app or by text and were asked the following questions. There was no cost to the participants to take part in this activity.

1. How did you hear about FAXFEST?

Website	10%
Social Media	
A Service	29%
Parent or Carer	29%
A Friend	
The Poster	5%
Other	29%

0% 5% 10% 15% 20% 25% 30%

2. Do you know what 'Safeguarding' means?

Yes	71%
No	24%
Unsure	5%

0% 10% 20% 30% 40% 50% 60% 70%

3. Using ONE WORD - Tell us what makes you feel unsafe

lonely darkness walking danger knives the dark lots-of-people-in-a-small-space dark bullying people groups crowds crimes drunks-teens violence someone-following-me

4. Using ONE WORD - Tell us what would make you feel safer

support
my-pets togetherness
fam-mates **together**
friends people
police
protection
family-friends
family **love** friends
foster-carers cameras
police-visibility
more-cctv friends-family
service-talking-to-someone
helping-each-other

5. Using ONE WORD - Tell us who do you trust

husband grandad
every-one-i-know
friends-family
no-one partner
carers know
family myself
friends parents
my-cadet-leaders
next-door-neighbour
family/friends/services
friendship people

6. Using ONE WORD - Can you name a place where you feel safe in Calderdale

police-cadets-home
cadet-centre
school-home workplace
home
school nowhere
youth **police cadets**
group
youth-group
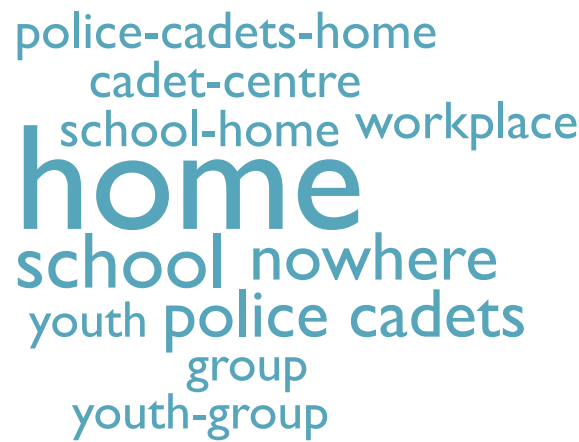
7. If you were worried about yourself or someone else would you know who to report it to?

Category	Value
Yes	95%
No	5%
Unsure	

(x-axis: 0% to 100%)
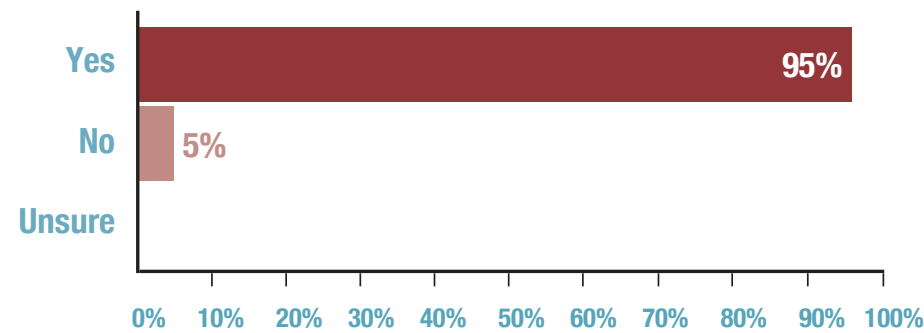
8. How would you like to be kept up to date about Safeguarding and staying safe?

Category	Value
Website	6%
Leaflet	6%
Newsletter	6%
Events	18%
Social Media	65%
Text Messages	
Other	

(x-axis: 0% to 70%)
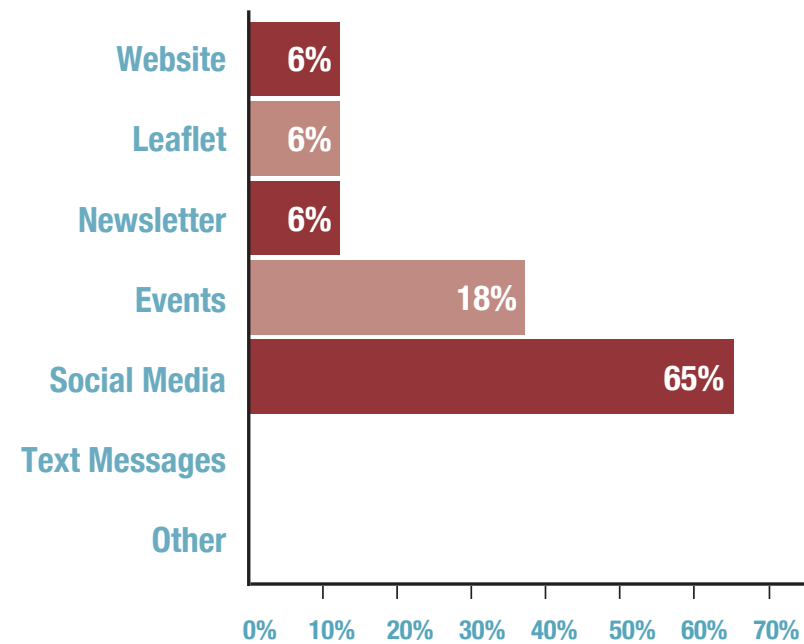
9. Please tell us how old you are.

Age	Value
Under 10	16%
11 to 15	16%
16 to 18	26%
19 to 24	
25 to 34	5%
35 to 54	21%
55 to 64	11%
64+	5%

(x-axis: 0% to 30%)
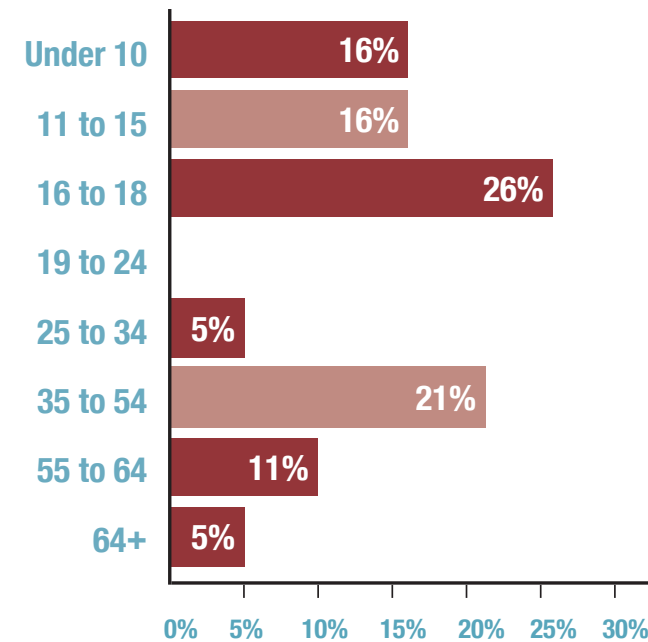
What does this tell us?

The majority of participants in this activity were 18 or under (58%). More than half of these were 15 or under. Over ¾ of people (87%) heard about this event via word of mouth, that is, from a service or parent/carer. Although FAXFEST was promoted using Facebook, no-one taking part in this activity said they had seen it. This contrasts to the answers to the question which asked how attendees would like to be kept up to date about safeguarding and staying safe in the future which indicated the preferred method (65%) would be use of social media. The least effective method of promotion for this occasion was the poster. Hard copy leaflets, newsletter and texts were not selected to keep people informed of future events.

71% of the participants said they know what 'safeguarding' means, the remainder either unsure or suggesting they do not know. This is a slightly lower percentage than identified in some of the other activities (which are between 79% and 82%). However, it is not possible to determine the extent to which the respondents understand what 'safeguarding' means.

The first word cloud activity indicates that 'danger', 'knives' and 'bullying' were of particular concern to the participants. It should be noted that FAXFEST was taking place only a few days after a young person had been fatally stabbed locally. Other words indicate a concern about encountering groups. Safety, prevention and protection was identified as being provided by the Police, family and friends. This finding was echoed in other activities.

Family, friends and home were named most frequently as the people and places that are trusted and make people feel safe. For some people, this was extended to include organised groups.

95% of the respondents said they would know who to report concerns to about themselves or someone else. As before, it has not been possible to explore this level of understanding further.

4.3 POSTCARD SURVEY

Attendees were invited to complete a short survey in order to establish community levels of understanding about 'safeguarding'; if they know where to refer safeguarding concerns; and to capture ideas for change to improve the current safeguarding system.

This activity identified the following:

- 32 people participated in the survey across all age ranges. 26 provided some information about themselves.

Under 9	10 to 13	14 to 17	18+
2	11	3	10

- Of all the respondents, 24 (75%) provided a response that indicated some shared understanding about the meaning of 'safeguarding', including the words 'keeping safe' or protection from harm/risk, the majority were in the 18+ age range. However, 7 children in 10 to 13 age range (34%) said they did not know or missed this question.

- 20 people (63%) said they know where they would refer any safeguarding concerns. Not everyone said who this would be. Some suggested Police, Childline, School Safeguarding person, Children's Social Care.

- 20 people provided suggestions in response to the question 'What do you think needs to change in the way agencies try to safeguard children now?'. These included:

- More awareness with members of the public of where to go;

- Single national number to call like 999 for emergencies;

- More interagency work;

- Doing more (nationally) to put safety measures in place around social media.

What does this tell us?

A greater number of children participating in this survey (34% compared with 16% in other activities) said they do not know or did not provide an explanation for the meaning of 'safeguarding'. This highlights a gap in awareness on this important subject, particularly of children 13 years and under.

Of those that responded positively and showed understanding of the term 'safeguarding', all provided an explanation and most gave examples of where they would refer any concerns.

Some suggestions for change were put forward which included raising awareness of safeguarding matters with the community.

4.4 WISHING TREE

40 people answered the question **'What is your 'wish' for keeping children and young people safe in Calderdale?'** and placed their wish on the tree.

Awareness Raising 5 responses	Personal and Social issues 17 responses	Safety in the Community 12 responses	Involving young people 2 responses	Other 4 responses
Education for children x 1	For everyone to have someone that loves them x 6	More security and CCTV x 4	Ask children and young people what help they need – don't dictate! X 2	Achieve my dream x 1
...professionals are informed of signs... vigilant in looking out ... x 1	Everyone to be treated equally and accepted x 3	Safe places for young people to go and talk to someone x 6		...people in 3rd world places to enjoy Christmas ... x 1
Raise awareness... so that anti-social behaviour is challenged...	Bullying and abuse to stop x 4	Extended hours and funding for services (not just 9 to 5) x 2		Everyone could be happy x 1
More action/ acknowledgement of Hate Crimes x 1	Stop racism, discrimination, CSE, knife crime x 4			More money for fostering x 1
Understand what the safeguarding board does x 1				

What does this tell us?

The 'wishes' fell into 5 main categories associated with: raising awareness about safeguarding matters; personal and social values and concerns; safety in the community; involving young people; and miscellaneous. The majority (42%) related to the importance of feeling valued and being loved; and of being protected from and eliminating abuse, bullying etc. 30% described wishes for safe places to go, safer streets and more flexible services. A number of 'wishes' commented on the need for professionals to be proactive and to raise awareness of matters relating to safeguarding. These findings accord with other activities, in particular the importance of family, safety in the community, the need to raise awareness of safeguarding in general.

Different methods of evaluation were used to establish: overall levels of satisfaction with the event; whether FAXFEST had prompted attendees to consider 'safeguarding' differently; and to sum up their thoughts about the event.

5.1 LEVELS OF SATISFACTION

As people left the event, they were asked to place a counter into a bin that represented their overall level of satisfaction with FAXFEST. 78 people rated the event as follows:

Not Satisfied	Satisfied	Very Satisfied
0	13	65

This indicates a high level of satisfaction with the event overall.

5.2 EVALUATION SHEET

Attendees were asked to complete a short evaluation form as they left the event. 34 people completed forms, providing a 'Yes', 'No', 'Maybe' answer to 4 questions and space for free text to provide explanations.

1. **What was the best thing about this event?**
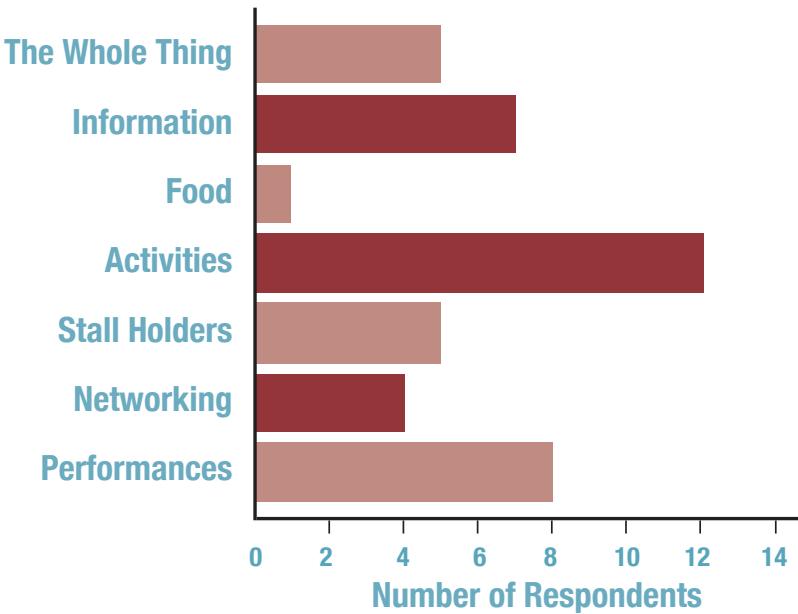
2. Has the event made you think differently about safeguarding children and young people in Calderdale?

Response	Number	%
Yes	22	65
No	3	9
Maybe	9	26
TOTAL	**34**	

Please Explain

Yes responses relate to acquiring information and raising awareness about safeguarding.

No responses indicated prior awareness, although all reinforced the importance of this knowledge.

Maybe responses referred to the opportunity to gather information and to consider the issues further.

> It has taught exactly what it is and now I know

> I know that I can call numbers if I don't feel safe

> Because I never knew about it before

3. Would you attend an event like this in the future?

Response	Number	%
Yes	32	94
No	0	0
Maybe	2	6

Yes responses commented on the fun aspect of the event, the range of activities and information available.

> It was good to know the services and to learn about the LGBTQ

> It was really fun, informative day

Maybe responses included 'Quite a few events were closed' – note this person did not arrive until after the advertised ending time; and the other person said 'I don't know when they are on'.

4. Do you think having events like this help to change the way we are able to safeguard children?

Response	Number	%
Yes	30	88
No	2	6
Maybe	2	6

All **Yes** and **Maybe** explanations suggested this sort of event helped to raise awareness about safeguarding.

> Provide information in an accessible way

> By making more people aware of the issues

> Need to spread the word - speak up about it

No responses included 'Because it was more of a learning event than actually doing stuff' and 'Not a lot of events about it'

5. Do you have any suggestions to improve this type of event?

These included:

- Changing the time (later in the day) to attract more young people

- More/better publicity

- More activities

What does this tell us?

The majority of participants at this event said the activities, information and performances were the 'best' things about it. A later question elicited responses that emphasised enjoyment of the 'fun' aspect of the event. When all comments are grouped under these headings, they account for 88% of responses. The feedback from this evaluation question suggests that the design of FAXFEST did meet the needs of the community and provided an approach to facilitate engagement and participation in discussion about the work of the Board outside the structure of a formal Board setting.

All responses to the question about thinking differently about safeguarding as a result of attending the event, referred to having raised awareness, promoting reflection or reinforcing the importance of having an awareness of safeguarding matters. 88% said they think this sort of event helps to raise awareness about safeguarding and provided examples. This indicates that the variety of methods employed to share information have reduced the complexities of safeguarding and supported the creation of a common language and understanding throughout Calderdale communities.

No-one rejected outright the idea of attending a future session like this in the future, moreover, 94% said they would attend another event like this. Suggestions for improvements focused on changing to later in the day to attract more young people, promoting the event better and having more activities.

5.3 GRAFFITI WALL

Participants were invited to Tell us in one word what you thought of your 'FAXFEST' experience:

Fun   Good!!   Excellent

Lovely   Awesome   Fantastic

Brilliant   Great vibe!!

Relevant   Chilled

5.4 YOUNG ADVISORS FEEDBACK ON THE PLANNING PROCESS

"At the start, we individually wrote all our ideas down then collaborated our ideas together to choose the most suitable ideas for the event. Then after this meeting our final ideas were shown to the adult planning group who then made any changes they felt were necessary, using our ideas as a basis. We participated in the planning by creating the logo and slogan, we researched merchandise and refreshments. Overall, we as a group felt very involved in the planning and felt that our ideas were listened to and taken on board.

Overall, we felt that FaxFest was very successful as people were able to receive information and build on prior knowledge, in a fun atmosphere which catered for everyone. People leaving the event all felt that the event was enjoyable and worthwhile.

For future events we feel we should broaden our target audience to outside of Halifax and try and promote events elsewhere to make sure that important information people might not be aware of is shared."

5.5 ADULT PARTNERS FEEDBACK ON THE PLANNING PROCESS

The adults involved in planning the event felt, in general, that it had been successful and well organised, but could have been improved if it had been promoted earlier, and via a wider range of settings.

Comments showed that the planning process was considered to have been led by the Young Advisors, and their ideas were at the forefront. However, it was noted that the current group of Young Advisors are not representative of the community and the event may have been enhanced if a more diverse group of young people had been involved (albeit adding to the complexity of organising the event). One person said it had been useful to have visited the event site in advance in order to visualise how it would be organised on the day.

The adults commented very favourably on their overall impression of the activities, the information available, and engagement of participants on the day.

Although it was acknowledged that there could have been a greater number of people attending the event, those that did attend reflected a good age range, some attending with friends and family members.

Suggestions to improve the reach and diversity of children and young people attending future events included: using different venues; at different times of the day including weekends; across Calderdale; piggy backing on other events aimed at children and young people; and spending more focused time raising awareness about the event with children and young people in advance.

5.6 WHAT ELSE DID WE FIND OUT?

• A number of parents said as a result of attending this event, their understanding of safeguarding issues had increased.

• The Young Advisors said they felt they had been listened to and almost all their ideas had been incorporated into the event which they regarded as a success.

• The voice of 10 to 13 year olds was captured in many of the activities. In this respect, FAXFEST created a place where children, young people and their families could express their views and be listened to.

• There are gaps in knowledge, particularly of the 10 to 13 age range.

• Although this evaluation is based on relatively small numbers, it has provided a baseline of understanding of community awareness of safeguarding matters.

• Identify more appropriate social media (suitable for access by younger children) to promote future events.

• Promote future events more widely and publically without the restriction of admission by ticket only.

• Target specific groups to ensure they have opportunities to engage with partners and to share their views.

• Target specific groups to raise awareness about specific safeguarding matters in addition to general awareness raising activity on safeguarding matters and general safety.

• Continue to use this model to engage members of the community and facilitate their participation.

• Extend the reach by replicating similar events (on a smaller scale) in the communities of Calderdale.

• Take the learning from this event to inform priorities and focus of the new safeguarding arrangements.

Appendix One – Floor Plan and Zones

Box Below/ 'Main Stage'	Half Box Above	Half Box Above	Old Cafe
Performances Voting	**Serious Fun** **Tough Times/Time Out** – emotional wellbeing display and activity **Young Carers** – expressing feelings **OPAG** – Safeguarding Bunting **Face Painting**	**Serious Stuff** **CSCB** Shocking facts posters/ safeguarding survey/ safeguarding awareness materials **Police** Early Intervention display **HumanKind** Drugs Box and information display **Fire Safety** video and information display **Sexual Health** card game and display	**Slush Machine** – Orange Box Staff
Outside	**Side Rooms**	**Atrium/Balcony**	**Entrance**
Street Food Van	**Safe Space** – CSE team **Photo Booth** – Fun activity	DJ – Phoenix Radio **LGBTQ Board** – Information stand **Domestic Abuse** – Information stand **C&K Careers** – Information stand **Wishing Tree** – Interactive **Evaluations** – Levels of Satisfaction bins/ Evaluation sheet **Climbing Wall** – Orange Box Staff **CSE** – Information stand (next to the Safe Space) **OPAG** – visual minutes	**Security** – Security Company **Ticket Marshalls & Bag distribution**
First Aid/ Emergency Contact	**Floor Walkers**		

Appendix Two – Performance/Presentations

Time	What's On?
10.50	What is FAX FEST all about?
11.00	Bonfire Night Video
11.20	What the CCG are thinking about the future of Safeguarding in Calderdale
11.30	Have Your Say (on the future of Safeguarding in Calderdale)!! - interactive voting
11.50	Drama - Gangs and Knife Crime
12.20	What the Police are thinking about the future of Safeguarding in Calderdale
12.30	Have Your Say (on the future of Safeguarding in Calderdale)!! - interactive voting
12.50	Rhymes and Stuff
13.10	What the Local Authority are thinking about the future of Safeguarding in Calderdale
13.20	Have Your Say (on the future of Safeguarding in Calderdale)!! - interactive voting
13.40	Orange Box Choir
14.15	Closing Thanks

Appendix Three – Tables to Show Who Attended the Community Engagement Event

	Racial Background (Free Text)						
	British Asian/ Pakistan	Black British	Caribbean	Mixed Race	White British	White Irish	TOTAL
Number	3	1	1	2	97	1	105
%	3	1	1	2	92	1	

	Gender			
	Female	Male	Other	TOTAL
Number	77	37	3	117
%	66	32	2	

	Age				
	Under 9	10-13 yrs	14-17 yrs	18+ yrs	TOTAL
Number	6	30	20	59	115
%	5	26	17	51	

	Disability		
	Yes	No	TOTAL
Number	17	95	112
%	15	85	

	Sexuality			
	A Sexual	Hetrosexual	LGBTQI	TOTAL
Number	4	89	17	110
%	4	81	15	

Appendix Four – Bunting Creation

Who Could Be Vulnerable?	What do young people need to know to be safe on the internet?	What do young people need to help them to be safe?	Who is safeguarding for?	What is the most important thing to young people in Calderdale?
Everyone	Don't follow somebody you don't know (picture)	Have Police securing the street	What is safeguarding? (age 13)	Friends!
I don't know what safeguarding means (age 11)	I don't know what safeguarding means	I don't know what safeguarding means	I don't know what safeguarding means	I don't know what safeguarding means
Everyone is vulnerable	Only talk to people you know like friends and family and not strangers!	I don't know what these words mean 'vulnerable' and 'safeguarding' (age 9)	I think safeguarding is for everyone but as a mother, my main priority is my child and her friends. I keep a close eye on her and her friend's phone activity.	Keeping people safe
Everybody	I am not allowed to speak to strangers on the computer	People who care around them x	Safeguarding is for everyone (age 15)	I don't know what these words mean 'vulnerable' and 'safeguarding' (age 9)
I don't know what these words mean 'vulnerable' and 'safeguarding' (age 9)	Don't trust everything you see on-line or everything you read on-line (picture)	I would miss how much I feel safe here and my friends and family. My friends and family hold me up (age 9)	Safeguarding is for mainly children who may have a threat to their welfare/ health (age 14)	Having a safe space to relax and socialise without fear or intimidation
Anyone and everyone	Don't talk to strangers on-line. Don't send inappropriate pics on-line	Young people need people to rely on, for example, parent/carers and teachers/ tutors	Everyone	To have a swimming pool in Halifax with slides so that we don't have to travel to Huddersfield
Everyone could be vulnerable no matter what age/gender! This is also the same for who safeguarding is for!	Put high security on your account	Young people need someone to rely on and someone they can trust	To protect young children	Everyone to feel safe, be safe, know where to turn to for support and help (picture)
Anyone could be vulnerable but some people could be more vulnerable than others e.g. young children could be more vulnerable	I don't know what these words mean 'vulnerable' and 'safeguarding' (age 9)		I don't know what these words mean 'vulnerable' and 'safeguarding' (age 9)	Their school, their home
Disabled people or most people are vulnerable	Only accept people you know		Everyone could be vulnerable no matter what age/gender! This is also the same for who safeguarding is for!	I would miss how much I feel safe here and my friends and family. My friends and family hold me up (age 9)
Anyone can be vulnerable – any age or gender	Not to accept people you don't know – ONLY FRIENDS		Safeguarding is for individuals who may need protection as they are vulnerable or in danger	The most important thing for young people is their family, friends and phone/internet

Appendix Four – Bunting Creation (continued)

Who Could Be Vulnerable?	What do young people need to know to be safe on the internet?	What do young people need to help them to be safe?	Who is safeguarding for?	What is the most important thing to young people in Calderdale?
Daddy! Me! (picture)	To be safe on the internet you need to know about online groomers. Don't meet anyone you don't know, if you do, don't go alone Don't send inappropriate photos because once a photo is on the internet it will be there forever		Everyone!	The most important thing to young people is friends they can confide in and they can trust in
People who could leak numbers or personal information. Children could be particularly vulnerable but anyone could be.	If something you come across on the internet doesn't seem right or appropriate, block or report the person who has posted it.		Safeguarding is to protect children and adults from harm.	Friends and family
Children would be vulnerable. Also old people can be. It is not always visible so we don't always know!	The young people need to know not to talk to strangers and not to do anything inappropriate or could put them in danger		Safeguarding is 4 people who are in danger to themselves or others and they will need to get in touch with parents/carers or guardians to make them aware of the situation at hand....	
Anyone can be vulnerable and they can get caught in this at any time.			I would miss how much I feel safe here and my friends and family. My friends and family hold me up (age 9)	
Everyone can be vulnerable... vulnerability is not always visible...look closer! look deeper!			Safeguarding is for everyone but is mainly for children	
I have no idea what vulnerable means (age 9)			Safeguarding is for everyone. Safeguarding makes everyone safe.	
I would miss how much I feel safe here and my friends and family. My friends and family hold me up (age 9)			Safeguarding is for everyone	
Anyone can be vulnerable even if you can't identify it.				
Anyone can be vulnerable				

Appendix Five – Evaluation Responses

1. What was the best thing about this event?

2. Has the event made you think differently about safeguarding children and young people in Calderdale?

3. Would you attend another event like this in the future?

4. Do you think having events like this help to change the way we are able to safeguard children?

5. Do you have any suggestions to improve this type of event?

1	2	Comment	3	Comment	4	Comment	5	Comment
The Colours	maybe	Don't know yet, hope to discover more	yes	It's quite fun	yes	It is educating	no	
Good networking event	maybe	Useful to know who else is around	yes	Enjoyable	yes	Need to spread the word - speak up about it	no	Enjoyable, well organised
Array of activities and stalls to hold interest	no	Safeguarding children was always a priority	yes		yes		no	
Face painting	yes		yes	It's fun	yes	It gives awareness	no	
Young people activities	yes		yes	Really enjoyed it	yes	Knowledge for young people	yes	Starts a bit early for yp - a later start
Face painting	yes		yes	It's fun	yes		no	
The kids have enjoyed it and taken things on board	maybe	I foster so am aware	yes	Very well done	yes	Brilliant		It was really good. Skateboard demo might have enticed more children
Meeting different organisations	maybe	Some useful posters/reading materials	yes	Always good to showcase what's available	maybe	Promotes awareness	maybe	Possibly an early evening event may make it more accessible for young people
Variety of information. Welcoming volunteers	maybe	Ideas for discussing at youth club	yes	Should open OB more often but do evenings as YP like their weekends and holidays	yes	With more attendance when YP want they will input more	yes	Evening weekday might have better attendance
Arts and crafts	yes		yes		yes	Makes people aware	no	Perfect event
Quiz and displays from organisations	yes	Theres more to access and understand to safeguard them	yes	Would be good to develop further also as a parent its very informative for the kids	yes	Target youth centres and workplaces/ workshops	yes	Possibly allow people in at the door in case they just turn up
The interactive voting was good	yes	It has taught exactly what it is and now I know	yes	These events have many activities and teach you new things	yes	We understand properly now and we can do it properly	maybe	A little more interactive activities and polls, that would be really fun and more easier to learn from. Maybe some free wifi too.

Appendix Five – Evaluation Responses (continued)

1	2	Comment	3	Comment	4	Comment	5	Comment
The online questions	yes	I need to be more careful on internet	yes	There are many good activities you can't do here	yes	It helps them to know how important it is	no	The event already has a lot of good performances
Everything	yes	Because I never knew about it before	yes	It was very fun	yes	People might not know about it and this will show them	no	
The talks	yes	I have more knowledge on the subject	yes	It was good	yes	More people get to know about it	no	
Networking, stalls, information	no	But given more information and awareness	yes	Should continue to raise awareness	yes	Constantly changing environments	no	
Meeting new people, networking, young people	yes	Organisations working together	yes		yes	Having better understanding of all sectors in Calderdale that safeguard YP and children	no	
Rockclimbing, LGBTQ, stall	yes	You are making people more aware and showing what can prevent it	yes	It is suitable as I also came with my younger sister	maybe	Makes people more aware and are able to share their ideas and opinions	no	It's been fine for all ages
Lots of different activities and information	yes	Always learning something new	yes		yes		no	
The police talk about gangs and knives	yes	Be more involved in the community and be aware of behaviours in neighbourhood	yes		yes	Lots of information available	no	
Climbing	maybe		maybe	Quite a few events were closed	no	Not a lot of events about it	yes	More activities
The people and how kind they were	yes		maybe	Because I don't know when they're on	no	Because it was more of a learning event than actually doing stuff	yes	Make it bigger with more things to do
Very helpful staff	yes	The information pleased me because I didn't realise the amount of services available	yes	It was good to know the services and to learn about the LGBTQ club	yes	By making more people aware of the issues	yes	Perhaps advertise the clubs on offer in the building
The Police talking about stabbig	yes	It has because of the reason before	yes	Because it was really fun	yes	Because it teaches you how to do it probably	no	It was very educational
Drug info for children	no	I work with children so a nice recap	yes		yes		yes	More info on events adverts
The Spoken Word! Such a fun day	yes		yes	It was really fun, informative day	yes		no	
Choir	yes	More information provided	yes		yes		yes	Better publicity in local media
All of the events	yes	I know that I can call numbers if I don't feel safe	yes	It was great	yes	They show you that you are safe	no	
Food	yes		yes		yes		yes	

Appendix Five – Evaluation Responses (continued)

1	2	Comment	3	Comment	4	Comment	5	Comment
All the stalls were really friendly	yes	The poet was very good	yes	It was very good and enjoyable	yes	Becajuse it explains to kids what it is	no	It was all good
All of it!	maybe		yes	Very interesting and informative	yes	By having outside input	no	
OB Choir	yes		yes		yes	Raise awareness	no	
Choir	maybe		yes	To gain more info and support local community and OB	yes	Provide info in an accessible way	yes	Drama performance
Choir	maybe	To gain more information from the inside	yes		yes		yes	Music